As one of the leading research universities of Turkey, Koç University (KU) strives to be part of Erasmus+ KA2 & KA3 partnerships in order to create new knowledge with its partners, apply the acquired knowledge for the benefit of society, and equip its students with the highest sense of ethics, social responsibility and good citizenship. In line with the KU’s Strategic Internationalization Plan (KUSIP), we are eager to integrate the Erasmus+ KA2/3 projects as an important component of this effort.

Turkey is classified as a Program Country, hence for any project under the framework of Erasmus+ Program, KU will be a reliable partner and has the academic capacity and management knowledge to participate in this kind of projects. Mrs. Oya Özer Kurt, Global Programs and Projects Specialist at the Office of International Programs is responsible for supervising and managing the administrative workload of Erasmus+ KA2 & KA3 projects. Oya also takes on the role of promoting Erasmus+ KA2 & KA3 programs at KU and encouraging the academic & administrative departments to get involved in these projects.

If you are interested in having KU as a partner in your prospective Erasmus+ KA2 & KA3 projects or if you like to discuss an idea, you may reach Oya via oyazer@ku.edu.tr

We are looking forward to expanding our capacity and sharing best practices by collaboration!
**Ongoing and Recently Finalized Projects**

**BANUU**

*Designing new pathways for employability and entrepreneurship of Iraqi students in Archaeology and Cultural Heritage*

**Grant category:** Erasmus+ KA211  
**Project period:** 15/01/2020 – 31/12/2022  
**Project partners:** University of Bologna (Italy - Project Coordinator), Koç University (KU), Centro Ricerche Archeologiche e Scavi di Torino (Italy), Iraqi Ministry of Higher Education and Scientific Research, University of Baghdad, University of Kufa, University of Mosul, University of Qadisiyah.

**The aim of this project** is to contribute to the enhancement of students' entrepreneurship skills and the improvement of graduate students' employability in the field of Archaeology and Cultural Heritage in Iraq.

**Website:** [https://site.unibo.it/banuu/en](https://site.unibo.it/banuu/en)

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**PEACEMAKERS**

*Peace Dialogue Campus Network: Fostering Positive Attitudes between Migrants and Youth in Hosting Societies*

**Grant category:** Erasmus+ KA203  
**Project period:** 10/02/2017 – 04/01/2020  
**Project partners:** Koç University (Project Coordinator), Gaziantep University (Turkey), Humboldt University (Germany), Erasmus University of Rotterdam (Netherlands), Universidade Aberta (Portugal), University of Bologna (Italy).

**This project aims** to foster a more peaceful generation in Europe and in Turkey that approaches migrants with positive attitudes to tackle prejudices, discrimination, and racism, and to promote social inclusion through intercultural communication, interaction and empathy.

**Website:** [https://peacemakers.ku.edu.tr/](https://peacemakers.ku.edu.tr/)

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*Istanbul Bootcamp, Koç University, May 2019*
WALADU

Development and Structuring of BA Courses in Archaeology in Iraq

Grant category: Erasmus+ KA211
Project period: 2017 - 2019
Project partners: University of Bologna (Italy - Project Coordinator), Koç University (KU), LMU Munich (Germany), University of Baghdad (Iraq), University of Kufa (Iraq) and University of Al-Qadisiyah (Iraq).

The aim of the WALADU project is to contribute to the improvement of education in archaeological and historical subjects in Iraq and to increase the opportunities for students in the labor market in Iraq bringing them in line with current EU trends and standards.

Website: https://site.unibo.it/waladu/en

Know Your Impact

Social Impact Measurement Tools for Young Social Entrepreneurs

Grant category: Erasmus+ KA205
Project period: 2015 - 2017
Project partners: Social Enterprise Network (Estonia), Mikado Sustainability Consultancy (Turkey), and Social Value UK.

The project addresses the needs of young social entrepreneurs who seek to not only create changes in their environments but also track their impact during the course of their social initiatives. The participants’ capacity on social impact analysis was improved through the project activities. A special Impact Thinking Approach was developed, a training content was designed and coaching activities were delivered.

Website: https://knowyourimpact.ku.edu.tr/

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