{EPITECH.}

The School of {Innovation}
and High Tech Expertise*

2018
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2019

EPITECH // YEAR 2018 - 2019

The School of Innovation

and High Tech Expertise

Welcome to Our Urban Campuses

AN URBAN CAMPUS: STUDY IN THE HEART OF THE CITY...

Being a student is one of the best life times for meeting new people, developing new passions and discovering new environments. While the majority of educational hubs are located in isolated areas and are not easily accessible by public transportation, we decided to build our campuses right in the heart of big urban areas.

Large investments were made to establish urban campuses located in downtown areas. Thus, Epitech students can enjoy life conditions beneficial for their thriving. They study close to living areas and can easily get an access to all that makes a city a great location: culture, friendliness, businesses and institutions.

This principle dictated the choice of locations in Paris and all over France for all Ionis Group institutions and in particular for Epitech.

...AND INTERACT WITH STUDENTS FROM DIVERSE BACKGROUNDS

Interacting with others can enrich our experiences. Over the last few years, a lot of projects emerged from the desire of students majoring in marketing and IT students from Epitech or creative students from e-artsup (or vice versa) to launch start-ups, create websites, mobile apps, sometimes just starting from the idea they had in mind.

This diversity of environments and experiences reflects the state of mind of today's company, which can enable interactions between different types of expertise and teams making them work on the same mission or project.

Epitech is also:

16 cities

The "Fishbowl"
24 h a day
7 days a week

150 *connections*

2 500 + work places

200 servers

If the education offered by Epitech is so well recognized, it is because of its differences and because it anticipates the future. Above all, it is intended to serve those who are passionate, who dream of becoming agents of change, and who will go to any lengths to make these desires a reality. If we are often imitated, acknowledgement of which we are proud, it is because the school has become a reference for best practices in education and computer science training. “It is here and only here” because Epitech is, first and foremost,

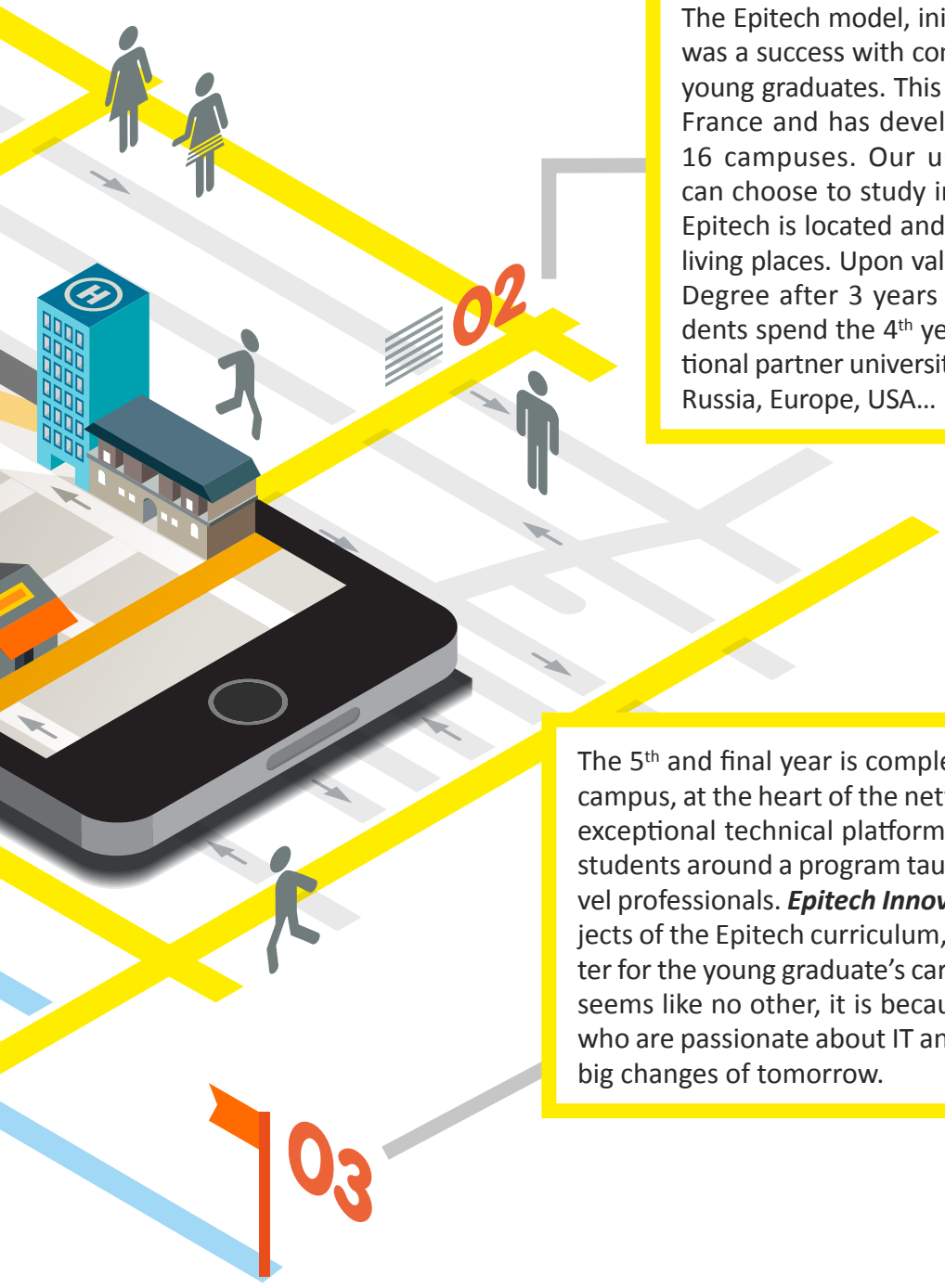
a unique state of being.

It's at **{Epitech}** and Nowhere Else

A **unique** model developed in **16 campuses - 3 of them in Europe -** which is not only recognised for its **expertise,** but also trains **professionals,** innovators, real project **managers.**

"INFORMATION TECHNOLOGY NEEDS EXPERTS WHO HAVE A PERFECT UNDERSTANDING OF CURRENT TECHNOLOGIES, BUT ALSO THE ABILITY TO ADAPT TO CHANGE."

In today's world, it is not easy to respond with efficiency and quality to the challenges of Information Technology. No other field of science is subject to this magnitude of changes. Instructing youth to be able to evolve and to prosper in this world of constant change seems a daunting challenge. It is in this self-same field that the idea of Epitech was built. Neither a technical institution nor an Engineering school, Epitech offers an innovative education model, in line with the changing world of Information Technology. Our philosophy is based on the idea that the technology sector needs experts who have strong scientific and technical skills and the ability to constantly learn about new technologies and concepts, rather than professionals who are trained to use a specific technology or having gained certifications only in certain restrictive fields.



The Epitech model, initially developed in Paris, was a success with companies which hired our young graduates. This model then grew across France and has developed into a network of 16 campuses. Our undergraduate students can choose to study in any of 16 cities where Epitech is located and thus, stay close to their living places. Upon validation of the Bachelor's Degree after 3 years of studies, Epitech students spend the 4th year abroad at an international partner university: in China, South Africa, Russia, Europe, USA...

The 5th and final year is completed at the Epitech Paris campus, at the heart of the network, and is based on an exceptional technical platform that brings together all students around a program taught in English by high-level professionals. ***Epitech Innovative Projects,*** final projects of the Epitech curriculum, become a perfect booster for the young graduate's career. If the Epitech model seems like no other, it is because it targets youngsters who are passionate about IT and dream to facilitate the big changes of tomorrow.

YOU BUILD YOUR OWN SKILLS

If learning the basics of coding and programming is your main goal, Epitech is not the right school for you. You could simply do a quick Internet search and follow a tutorial. However, this method is aimed at training technicians with a limited horizon. This method is not the right for you if you are a passionate person, who wants to become an expert, if you are an expert who is passionate about innovation, or an innovator with the entrepreneurial spirit. Choosing Epitech is choosing a high-level school. It is an ambitious choice. It is being certain about having the right skills for the next decade, having the capacity to interact with different sectors of a company, taking into account the importance of the international dimension, acquiring soft skills that really matter in the professional context.

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Learn {Differently}

Project-Based Learning

An education “made by Epitech”; we can say that Epitech invented project-based learning in France. Projects have always been included in the curriculum of French engineering schools, but as assignments, not as driving force. The learning process is completely different. A project brings together one or several students with specific goals to achieve. And this will be an everyday task. If you start asking students who do not possess any specific knowledge to work on a project, the result will be completely different. It is so revolutionary that instructors can’t figure out how it works...and start using this teaching method for the good of the contents they deliver and at the advantage of their students. We did it!

A Simple idea that is far from being Simplistic

Project-based learning was made popular for two reasons. First, information technology, even if it is fundamentally scientific, relies on the Applied knowledge and expertise. Scientific knowledge often introduces complexity where simple solutions can easily be found.

Secondly, the rapid development of the Internet put a considerable number of information sources online, especially in the IT domain. But if the Internet turns students into active agents of their education and into problem solvers, it means that the mechanisms of understanding need to be revisited, that the subjects that seem to oppose a “geek culture” that focuses only on technology need to be better understood. Above all, the project-based culture renders the student proactive towards his education. It is also an opening to all that can transform a student into an innovative expert and even an entrepreneur. In this world, marked by fast changes and innovations, one have to be taught how not to be surprised by the new, but rather to internalize it.

" SCIENTIFIC KNOWLEDGE OFTEN INTRODUCES COMPLEXITY WHERE SIMPLE SOLUTIONS CAN EASILY BE FOUND." "

TESTIMONIAL

"What I liked best about the Epitech curriculum is the project-based learning. Even if it’s hard sometimes to complete so many projects on such short deadlines, for me, it’s the best way to learn, especially in IT, where technology changes fast. The other facet to this method is working with others, of course to learn to be self-reliant while finding oneself but also working in a group to find a solution to a given problem."

Laura Bernhardt
Class of 2015

TO LEARN MORE ABOUT PROJECT-BASED LEARNING, VISIT: international.epitech.eu

Learn {differently}

Coaching and **customized** curriculum

When admitted to Epitech, students start a high-level, specialized training aimed at making them experts in IT and New Technologies. In this domain, recruiters require nowadays good overall knowledge, openness to other cultures and a broad understanding of contemporary issues in addition to technical know-how. This requirement is as important as technical skills. Thus, our goal is to train our students how to adapt.

Learn differently with the help of Coaching and customized curriculum

We believe in peer based group learning. Our students are constantly assessed by their classmates. In fact, we have found that peer grading was as important as grading realized by twenty instructors. A group opinion counts a lot in evaluation. An unexpected result of this exercise: the students who were graded progressed a lot faster than those who weren't. In order to precisely meet the expectations of other students all over the year, and to allow them to progress, Teaching Assistants are recruited to help in the learning process among the students themselves. Having completed the same Curriculum as the students they help, these Assistants are best suited to assist them. They are selected by the Pedagogical team through an interview. The Teaching assistants are supervised by the teaching staff and make sure that the courses taught by instructors are well understood.

Training of the Teaching Assistants

Before donning Epitech's teaching assistant's uniform, some training is required. The training provides good reflexes to correctly fill this role. It consists in a detailed presentation about the organization of the school, the relationships to maintain with the "Fishbowl", their role during practical assignments, exams and defenses, as well as during the Pool... With more than 1,200 students starting at Epitech every year, the key to order is unifying methods. The goal of this training is to have consistency among all the Teaching Assistants at Epitech because their educational role is essential to the students they supervise. To symbolize this unity, they are all asked to wear one of the TA t-shirts; the most recognized is the red Astek's one.

The "Coding club" spirit

Learning to code from a young age is a subject at the heart of all the debates on education, on a national and international level alike. Epitech has great legitimacy in this area and wishes to play a central role in this tech-evangelisation movement. That's why Epitech created Coding Club, which lets secondary school students come and discover coding in all its diversity (video games, computer security, robotics, etc.). The Coding Club workshops let them discover and learn all about programming, coding, and all the main computer languages. **To become a member of the Epitech Coding Club, just register on the site and choose the Epitech school where you wish to attend a session.**

- There are various options depending on Epitech's various sites (holiday courses or sessions on Wednesday and Saturday afternoon)
- These free workshops are run by Epitech students
- They generally take place in the hub at each of the 16 Epitech schools
- Our machines are available to borrow but you can bring your own computer too
- The workshops are open to all secondary school students all over France

http://www.epitech.eu/coding-club.aspx

Based on a kick-off, a bootstrap, follow-ups before the final delivery and the pitch or keynote, Epitech's project timeline is designed to be as similar as possible to that of a company project, with agility and rigour being the watchwords. It's a chance for students to get to grips with a new way of operating which gives them responsibility while providing supervision at every stage along the way.

Five years to become a recognized **{expert}**

1 FUNDAMENTALS

HIGH SCHOOL DIPLOMA

ADJUSTMENT PERIOD: "THE POOL" *("La piscine")*

Learn the basic methodologies of coursework. Immersion in the culture of Epitech. Learn minimal technical basics.

5 weeks

11 PROJECTS - 31 MINI PROJECTS

SUPERVISION, TUTORING, COACHING

2 CONSOLIDATION

Open to students with a different academic background*

INTERNSHIP
4-6 months in a company to apply skills acquired in the first year.

INTERNSHIP EVALUATION
- Internship oral defense
- Internship report
- Company evaluation

POOL C++ / 3 weeks in January

11 PROJECTS - 23 MINI PROJECTS

SUPERVISION, TUTORING, COACHING

3 MASTERY

EIP**

Open to students with a different academic background*

THE POOL *MOONSHOT*

PART-TIME OPTION
2 days / week at a company

FORWARD

MANDATORY INTERNSHIP
4-6 Months

INTERNSHIP EVALUATION
- Internship oral defense
- Internship report
- Company evaluation

15 PROJECTS - 18 MINI PROJECTS

SUPERVISION, TUTORING, COACHING

EPITECH INNOVATION HUB

* In this case, students are exempted from completing the first year internship. ** EIP : Epitech Innovative Project.

"At the end of the five year program, an Epitech student has developed expertise in information technology, self-reliance, responsibility and adaptability to the needs of the business world. Super-competent technically, he or she clearly knows how to create and combine ideas and technologies but also how to surround him or herself with the best partners to manage the project. In a world that is permanently changing and where innovation dictates the rules, he or she therefore holds all necessary tools for success."

Emmanuel Carli
Epitech Director

4 EIP**

STUDY ABROAD

4th YEAR ABROAD IN A PARTNER SCHOOL OR AT ONE OF EPITECH CAMPUSES IN EUROPE

State of the art instruction in information technology: classes are taught mostly in English or local language.***

THEORETICAL INSTRUCTION AND PROJECTS

5 EIP**

EXPERTISE

LAST YEAR IN PARIS FOR ALL STUDENTS

- State of the art domains and transverse skills with a profession in mind
- Instruction of professions at a company

PART-TIME
3 days/week at a company

PROJECTS

MANDATORY INTERNSHIP
6 months

JOINING THE LABOUR MARKET

INTERNSHIP EVALUATION
- Internship oral defense
- Internship report
- Company evaluation

EPITECH POSTGRADUATE DEGREE "EXPERT IN INFORMATION TECHNOLOGY", Accredited LEVEL I by the National Commission for Vocational Certifications

+

MBA BUSINESS & MANAGEMENT ISG (OPTIONAL)

EPITECH INNOVATION HUB

***International students may choose to continue their studies in Paris.

{Year 1}
The Fundamentals

Build your bases

The 1st year at Epitech is characterized by the presence of technical aspects applied to a number of projects ranging in scope and complexity. It is an important workload that demands rigorous and personal investment. This educational method also contributes to help students build self-development skills: it teaches them personal organization, creating a strong collaborative culture and developing the sense of group success.

Master the Skills and Project Management

Epitech gives fast and easy access to a number of IT fields (artificial intelligence, databases, security, object-oriented programming, networks, etc.). The students also complete a number of collaborative projects on the creation of a motor of a 3D video game, synthesized images and even a battle of the programs in a virtual arena. All of the deliverables are centralized and all of the students throughout France are under the same pressure at the same time, which is what creates the sense of collaboration and competition. To finish this project on time, camaraderie takes over. Many interactions and exchanges with instructors allow knowledge and skills to be merged. With the goal of being able to function in the real world, students develop relationships with the big players on the market, such as Microsoft, Oracle and Cisco.

" We are experiencing the Pool that means three weeks of intense coding. "

Olivier Medec (Epitech Class of 2018)

★★★★★

"We code, we code, and try to do as many exercises as possible."

Laysa Nait Saidi (Epitech Class of 2018)

★★★☆☆

"It helps me get up to par."

Pierre Bregeon (Epitech Class of 2018)

★★★★☆

"What I was told about the Pool is that it's a lot of fun, but that it's also very, very, very, very hard."

Jeremy Mercier (Epitech Class of 2018)

★★★★★

" DURING THE POOL, EVERYONE HELPS OUT. WE SHARE EVERYTHING, THE CHORES, GOOD TIMES AND EVEN THE CODE."

PROJECTS EXAMPLES

- Fundamental Programming
- Unix-based Programming
- Graphic Interface and Computer-Generate Graphics
- Robot Manipulation and Programming
- Introduction to Databases
- Introduction to Web Security

The Pool: Immersion Learning

A mythical part of the Epitech curriculum, the Pool is a rite of passage for all new admissions to the school. Five weeks of intensive workflows to mark the start of the program at Epitech. Personal investment, exchanges and collaboration are all part of a new way of teaching: exercises due daily at a set time, supervised practical work sessions, continued control... In front of the concrete problems, the end of paper and pencil is declared. They are replaced by the keyboard. The distinction from other academic programs is that students feel the pressure from day one. The goal is to quickly instill in each student the basics that they'll need. Those who already know how to program learn good reflexes while helping others to pick up the skill.

TESTIMONIAL

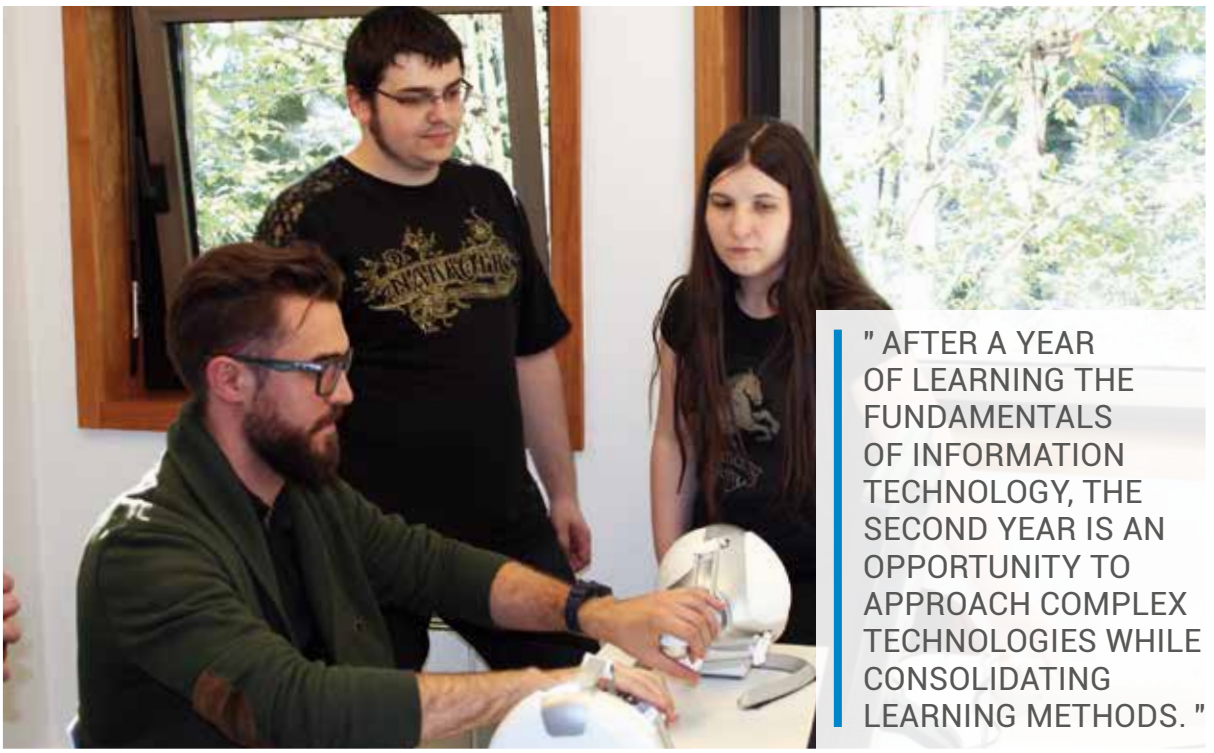
" I chose Epitech for its education, its approach to new technology and its reputation among companies. The fact they put information technology at the centre of the training, to use project-based learning to demonstrate technological concepts, to establish a real professional network through internships are really strong points for me. I have fond memories of the Pool because that's where I found my group members and where, for the first time, I was immersed in the field that I love. Thanks to that first year, I discovered new possibilities for professional projects on a daily basis."

Grégoire Ballot
Epitech class of 2018

{Year 2} Consolidation

Broaden **your skills**

The second year starts with a four to six month internship at a company. This period is meant for students to apply all that they learned in their freshman year. Focused on the system and network development and object-oriented languages, students reinforce their logic through an in-depth mastery of the tools and approaches to complex systems. In more complex projects, students must apply their technological knowledge with the help of a practical, pragmatic and collaborative education.



" AFTER A YEAR OF LEARNING THE FUNDAMENTALS OF INFORMATION TECHNOLOGY, THE SECOND YEAR IS AN OPPORTUNITY TO APPROACH COMPLEX TECHNOLOGIES WHILE CONSOLIDATING LEARNING METHODS. "

Go Further into Technology

The second year is dedicated to the introduction of more advanced technologies. Projects become increasingly more complex and involve going beyond the basics already acquired in order to develop an aptitude for group work. The goal is to correlate the business perspective obtained through an internship with the practical instruction of the IT field. Object-oriented programming starts with C++, the written expression applied to the business context class offered during the first year is taught in a more intense way and web security is delivered in a specialized course.

"Casus Belli," a game created by two second Year students.

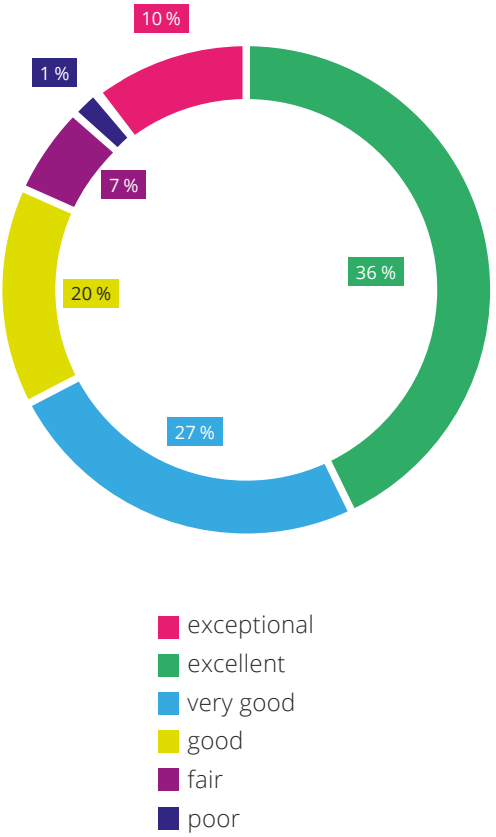
Epitech and Job Teaser

Epitech's Career Development Center has formed a partnership with JobTeaser to enable students at the school to develop internship or employment opportunities. This new tool gives students direct access via their intranet to vacancies posted by the School's partner companies and approved by the Career Development Center. It also allows them to watch videos and see job descriptions from the companies, with the aim of guiding them in their career choices. The tool has been rolled out across the Epitech network, which enables students from all cities to stay informed of the events organised by the various campuses and associated partners.

EXAMPLES OF MINI-PROJECTS

- Object-oriented programming
- Computer System Administration
- Functional Programming
- Advanced Web Security
- Database Management
- IT Stock Administration
- 3D Video Game Engine Programming

Satisfaction of Businesses (1st year internships)



Frédéric de Oliveira
2nd year student
Class of 2017

" What convinced me is the pure IT side, tried and true. I wanted to live for my passion 100% and I wasn't disappointed! At Epitech, I work with my friends on interesting projects that I love. We directly learn how to do things ourselves. It's extremely enlightening. Our ability to organize ourselves is rewarding, like in business. I have the feeling that we will be better prepared for the job market. "

" AT EPITECH, I WORK WITH MY FRIENDS ON INTERESTING PROJECTS THAT I LOVE. "

{Year 3} Mastery

Become a **Professional**

One of the main goals of the third year at Epitech is to allow students to choose (thanks to modules), to organize themselves, and to become self-reliant and independent: it's a year of diversification, automation and professionalism. Students have the option to spend two days a week at a company and finish with a 4-6 month internship. It is a real opportunity for students to start building their future.

A la Carte Instruction

The third year focuses on skills pertinent to an immediate capital gain at a company. To accomplish this, a number of important educational units are recommended. Throughout the year, students choose their units, based on their professional goals, in order to design their curriculum. Interdisciplinary fields (science of business, law…) are possibilities, as are professional programming languages such as Java and .NET. These technologies are an accurate reflection of the needs of the job market. It all culminates in a project, the subject of which is decided by groups of students or suggested by partner companies.

Choose Your Future

It's time to decide the rest of your curriculum: Where to go abroad for your 4th year? Which Epitech Innovative Project to choose and which subject? The way the program is structured allows for a part-time job, which can be an opportunity to apply acquired skills in a professional setting. This pivotal year is preparation for the challenges to come, consolidation of skills and success in the workplace while being paid.

Let your creativity do the talking

To test and evaluate students' capacity for working and organising independently, there are several highlights during the 3rd year:

- **The Moonshot swimming pool at the start of the year :** its aim is to encourage students to reflect on social issues and suggest solutions in the form of projects.

- **Forward in March :** for 2 weeks, students bootstrap their EIP in groups and are acclimatised with conferences on non-technical topics (marketing, business, finances, communication, etc.)

EXAMPLES OF 3rd YEAR PROJECTS

- Advanced Programming in Object-Oriented Languages
- Advanced System Administration - Windows
- Cisco Administration
- Cryptography
- Databases
- Project Management
- Artificial Intelligence
- Network
- Information System Design

" THIS YEAR FURTHER ACCELERATES THE PROCESS OF BECOMING A PROFESSIONAL."

TESTIMONIAL

" I arrived at Epitech after two years of university studies. While working during summer vacation in an IT consultancy company, I was suggested to choose Epitech by my boss when I spoke with him about my ideas for a change in career. What I immediately appreciated without a doubt was the Epitech pedagogy. I wanted to get out of traditional schools where I couldn't find myself. The projects, the group work and the intense pace were really a breath of fresh air! I fit right in and so well that I am one of the co-founders and the 2013-2014 president of the E-mma Association that encourages equality in IT. "

Clémence Barthoux
Epitech class of 2016

{Year 4}
Study abroad

Broaden your horizons

TESTIMONIAL

" I chose China for the cultural differences but also for the rapid economic development going on in that country which makes it a must-see place. Beijing Jiaotong University is one of the partner universities that also use the project-based teaching methods in addition to theoretical courses. On a personal level, this year allowed me to make friends from all over the world, each with his or her own culture and world view. I was really happy with my choice for the education, the different trips and people I got to meet while in China. "

Wassim Samad
Class of 2015

In a globalized world, one can't build his career without taking into account the international dimension. According to Epitech, the challenge of going abroad is to assimilate to a different way of life and to open oneself to a new vision of outsourced IT. Across its network of exceptional partners, Epitech offers its students the option of spending two semesters abroad to boost their creative potential in an international context.

" WHAT IS STILL MY BEST MEMORY FROM MY STUDIES AT EPITECH IS THE FOURTH YEAR, WHICH WAS THE INTERNATIONAL YEAR. "

Rémi Jullian
Class of 2013

To each student his own Destination

During the 4th year dedicated to study abroad, students are thrown into the heart of a new work environment during two academic semesters. The variety in choices allows the student to find the destination that suits him best, in terms of local cultures and training offer, so that he will substantially grow and develop as a person. Each student can choose, based on his area of interest, IT, business, management, communication or other courses which have been previously approved by the Epitech pedagogical team. The school has developed a network of partner universities throughout the world to give its students an access to the best training in IT.

4 new campuses

At the beginning of the 2017 academic year, Epitech opened 4 new campuses. The first of these is in Saint-André on the island of Réunion. The other 3 are in Europe - in Barcelona, Berlin and Brussels. The European campuses welcome students from the countries involved and they can study on the programmes which Epitech delivers in France: The Grande École Programme (PGE) and the Global Tech Programme (PGT).

{Year 5} Expertise

Consolidate your assets

This final year really delves into "professionalization" and what it means to be a professional. During the classes, taught mostly in English, students complete high-level projects, in line with Epitech Innovative Projects. Marketing, finance and management classes teach students the best skills to understand company perspectives and to rapidly change along with business. At the end of their studies, students earn the Epitech Postgraduate Degree of Expert in Information Technology (accredited Level 1 by the National Commission for Vocational Certifications). They can continue their studies in France or abroad or start working. In any case, Epitech graduates are destined for a great career. Starting from this moment, we believe that everything is possible.

Double Degree or Specialization

In their fifth year, instead of doing an internship, students can participate in a specialized MBA offered by ISG (Institut Supérieur de Gestion), an IONIS Group member school. It allows students to increase the value of their initial degree with a solid understanding of the business world. The job market seeks more and more multi-skilled individuals who are able to continually adapt to rapidly changing environments. Students gain a broader perspective and proven adaptability from the double degree jointly delivered by Epitech and ISG. This will increase their opportunities for employment.

Part-time

For those who will directly enter the job market after graduating, Epitech gives all the tools necessary to take hold of their own success. The pace changes and alternates between three days a week at a company and three days a week at school, which gives future graduates a real expertise and a sense of professionalism in the workplace.

Six-Month Internship

The six-month internship at the end of the program allows students to enhance their resume with an experience at well-known companies. Epitech alumni are put in high level positions such as project managers, consultants or system administrators. All of our students are hired at the end of their studies that is when they aren't starting their own business, which is the case for 12% of them.

EIP

The fifth and final year ends two years of team work at a professional level on "Epitech Innovative Projects," which are projects that are imagined, created, developed, formalized, finalized, marketed and often… commercialized. Every year, all EIPs are presented to the public in a dedicated fair. All of the students' products are unveiled to the general public as well as professionals, such as CEOs, Business Angels and investors…

International

Developing increasingly highly skilled and open-minded learners - that is one of the main focuses of the school's Expertise & Innovation Cycle (CEI), a cycle which spans years four and five. It is for this reason, and also to exploit the reciprocal nature of the school's international partnerships, that Epitech invites lecturers from its partner universities to teach our fifth-year students and our international students from their fourth year.

YOU WILL SEE FURTHER & WIDER

If there are fields that know no borders, they're definitely information technology and digital information. Training students for this world that constantly changes means teaching them how to be "open in three ways": open to different countries and cultures, open to different domains and practices in regards to business, and also open to different environments.

28 - 29
Welcome
to your World

30 - 31
Study abroad

32 - 33
You will never forget
this year

34 - 35
We win together
with others

36 - 37
Photo, Airsoft, Lan Party,
Electro, Robotics, RPGs...
You Choose!

Welcome to your {world}

Epitech has integrated the international experience as a mandatory component of its curriculum. As such, our students spend their fourth year abroad at one of our partner institutions around the world. From USA to Australia, from Ireland to Russia, from Brazil to China, each partner school has its own way to educate our students.

An Exceptional Experience

Apart from mastering English, this experience abroad answers the growing need for professionals to be open to an international culture as early as possible during their careers. In a field that is continually evolving, where you have to start again and adapt to your environment, internationalization of our students is a powerful tool.

> "WITH THE DIGITAL REVOLUTION, MY HORIZON IS THE PLANET."

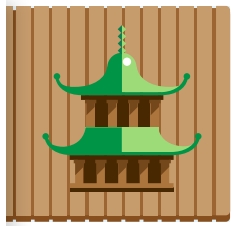
TESTIMONIAL

"The impact on a person who studied a year abroad is simply enormous. The year abroad helps us grow as people, makes us aware of cultural differences and teaches how to adapt to an unknown environment that is sometimes surprising. This impression of dramatic change of scene, I found it in China. This country has grown exponentially, technologically speaking, right in front our eyes, and that's why it seemed important to me to go there. Obtaining a degree from Beijing Jiaotong University was a great way for me to study and discover an ancient culture."

Clément Trestard
Class of 2015

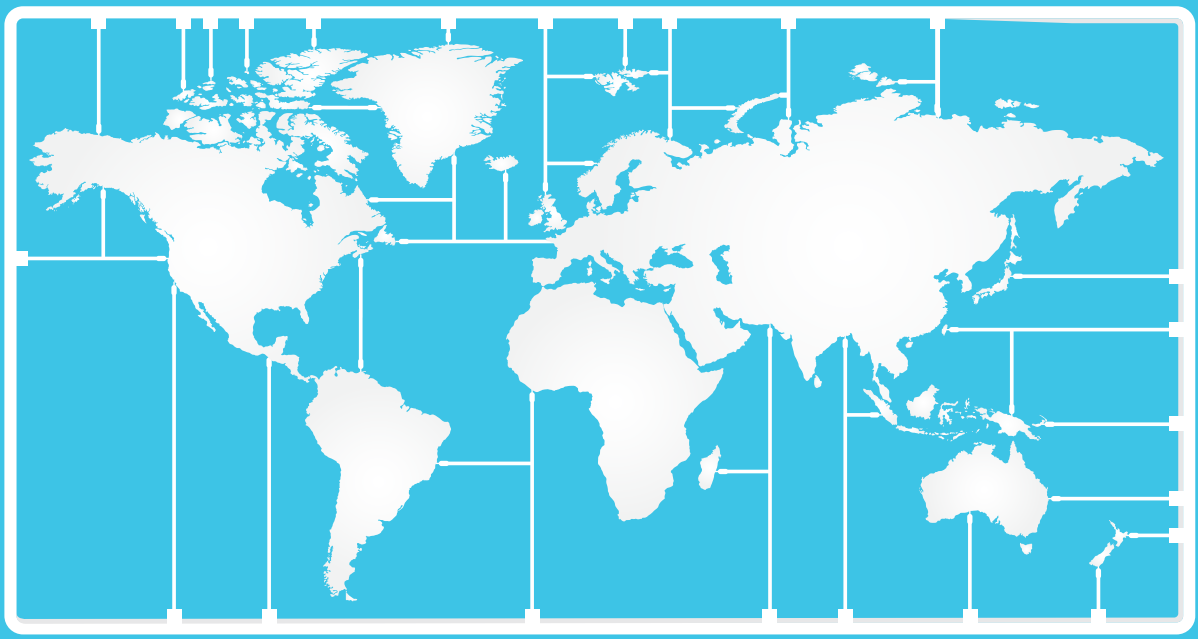
Mobile expertise

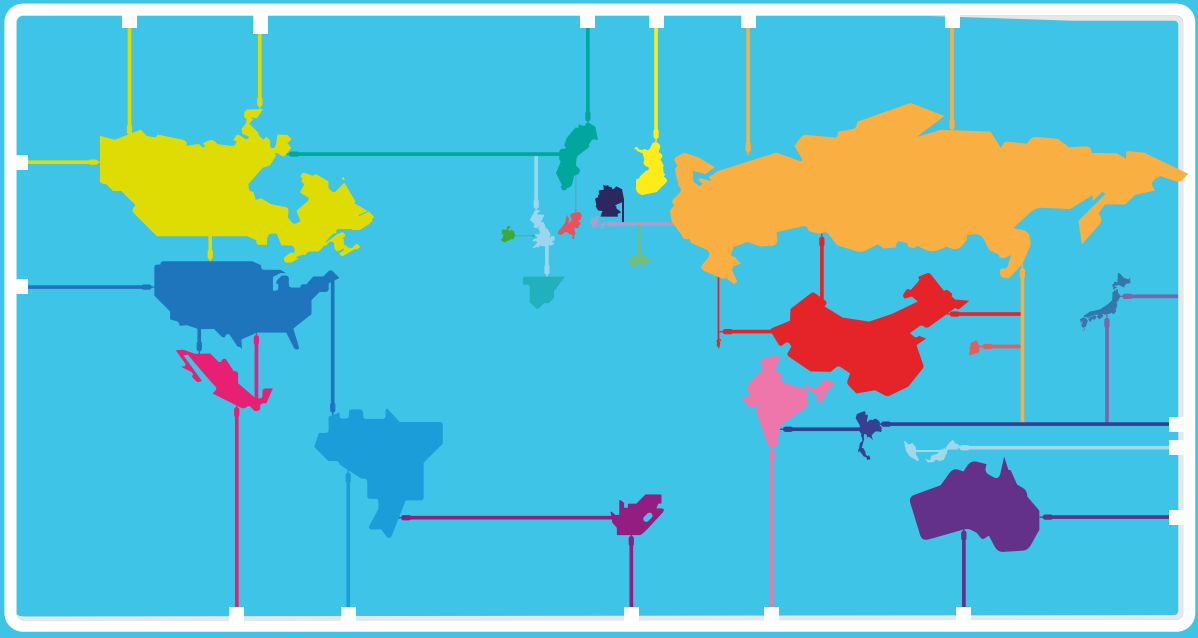
Epitech's ambition is to play an international role while being first in education, especially when it comes to propagating its project-based learning. For this reason, the school is constantly forging partnerships with well-known foreign universities, such as Beijing Jiaotong University (BJTU). Its School of Software Engineering is known for testing out the most advanced IT instruction. The exchanges between Epitech and BJTU are mutually beneficial to both French and Chinese students. They do not only teach students to be open minded about new cultures, but also allow them to progress in terms of technical skills through the teaching methods used at each school. Each year, 150 fourth year Epitech students have the option to obtain a Master in Software Engineering from the BJTU School of Software Engineering.



Study {abroad}

It's a real asset that at Epitech the fourth year is dedicated to study abroad. Over the years, Epitech has created a network of partners known for giving students access to the best information technology in the world. The variety of opportunities allows Epitech students to choose the location that suits them best in terms of culture, training and general personal growth. The mix of different cultures helps students make new contacts all over the world.





DD = possibility to get the Double-Degree

Australia

- Royal Melbourne Institute of Technology (RMIT)
- Australian Catholic University (ACU)

Bahrain

- Ahlia University

Belgium

- Epitech Campus in Brussels

Brazil

- Pontifícia Universidade Católica de Minas Gerais
- Pontifícia Universidade Católica do Rio de Janeiro

Canada

- Université Concordia
- Université Laval DD+
- Université du Québec à Rimouski (UQAR) DD+

Colombia

- Universidad Nacional de Colombia

China

- Tsinghua University
- Beijing Jiaotong University (BJTU) DD+
- Tongji University DD+
- Hong Kong University of Science and Technology (HKUST) DD+
- Tianjin University DD+
- Northwestern Polytechnical University
- Harbin Engineering University
- Wuhan University

Czech Republic

- Technical University of Ostrava

Denmark

Roskilde University (RUC)

Finland

Laurea University of Applied Sciences

Hungary

- Budapest University of Technology and Economics

Germany

- Cologne University of Applied Sciences
- Stuttgart University of Applied Sciences
- Hof University of Applied Sciences
- Epitech Campus in Berlin

India

- Manipal University
- University of Delhi

Ireland

- Dublin Institute of Technology (DIT) DD+
- Griffith College Dublin (GCD)
- Dublin City University (DCU)

Malaysia

University of Kuala Lumpur

Mexico

Instituto Tecnológico de Monterrey (ITESM)

Romania

- West University of Timisoara

Russia

- The Bonch-Bruevich Saint Petersburg State University of Telecommunications (SPBSUT)
- Tomsk State University of Control Systems and Radioelectronics (TUSUR)

South Africa

- Nelson Mandela Metropolitan University (NMMU)

South Korea

- Chung-Ang University (CAU)
- Keimyung University (KMU)
- Inha University

Spain

- Universidad de Cádiz (UCA)
- Universidad de Huelva
- Epitech Campus in Barcelona

Sweden

- Stockholms Universitet
- Jönköping University

Switzerland

- Zurich University of Applied Sciences

Thailand

- Sirindhorn International Institute of Technology, Thammasat University

The Netherlands

Hague University of Applied Sciences

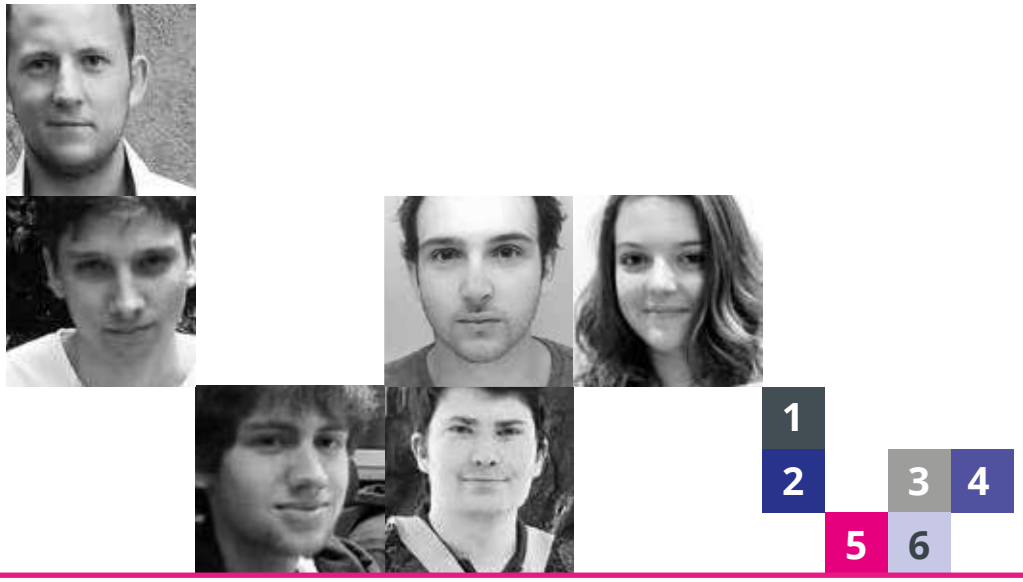
United Kingdom

University of Kent (UKC) DD+

United States of America

- University of California, Berkeley (UC Berkeley)
- University of California, San Diego (UCSD)
- California State University, Long Beach (CSULB)
- California State University, San Marcos (CSUSM)
- The College at Brockport, State University of New York
- Wayne State University

You will never forget this **{year}**



1

Clément Dal Palu
Class of 2014

Thanks to Epitech, I can use my self-reliance while working for this company.

"Currently, I'm an intern at Blippar, an industry leader in augmented reality. The professional network at Epitech allowed me to meet a company manager during my part-time job in Paris. The opportunity offered to me was to be a Blipp Developer, which involves creating 3D interactions with augmented reality. Based in London and soon to be in the US, thanks to Epitech, I can be completely self-reliant and innovative at the company and to evolve extremely fast. The professional network and reputation doesn't stop at the French borders, which is a great advantage."

Sébastien Bonopera
Class of 2015

This year abroad changed one of my weaknesses into a strength.

2

"This year abroad changed one of my weaknesses into strength. Essentially, I chose England to fulfill a gap in my English that I've had for many years. And presto! A few months later and I found that I can regularly watch very interesting conferences in English that would have otherwise been inaccessible to me without subtitles. I even like writing in English and finally, I even make fewer mistakes than in my mother tongue."

3

Marc Charton
Class of 2015

A country far and different from France taught us to live differently.

" I chose Brazil for its rich history, cultural diversity but also for the samba, soccer and Carnaval, and because PUC University is one of the best private universities. Learning Portuguese wasn't easy, but after being essentially with foreign students who came from everywhere, the adaptation was not a problem because Latin languages are easy to learn. This adaptation is a positive point in my professional life. A country far and different from France taught us to live differently but also to see things from a different perspective. "

Laura Bernhardt
Class of 2015

It's undeniable that a year abroad is a real added value to your resume.

4

" I chose Concordia University in Montreal, Canada, for my video game program for year 4. Indeed, Concordia offers classes in 3D and video games (game design and development) and there are so many video game studios based in Montreal. The year abroad was a real turning point in my career. I learned to work distantly with my EIP team with and I discovered a different culture and a different perspective about work. "

5

Sébastien Bequignon
Class of 2015

The year abroad was a real turning point in my career.

" It's undeniable that a year abroad is a real added value to your Resume. Kent University (UK) is close to France, so it's possible to come back home regularly at a reasonable cost. Thanks to the program offered which probably has the largest variety of modules, I was able to use this year as a tool towards totally different subject areas. Furthermore, life was full of professional and social meetings and because the country is part of the European Union, the desire to stay there and work crossed my mind several times. "

6

Valentin Bouffard
Class of 2015

It was clear to me to go towards the schools that offered double degrees.

" In the middle of Year 3, when the choice was offered, it was clear to me to go towards the schools that offered double degrees. The opportunity to go to China allowed me to make cultural discoveries, improve my level of language as well as my self-reliance. It's not simply a sabbatical year; we have to work on our Epitech Innovative Project with all the problems that come with working remotely on an international scale. Acquiring experience managing projects and building a professional business card are essential to entering the job market. "

We win **{together}** with others

The best performing teams are those that combine IT, business and design skills; Epitech increases the opportunities for teamwork bringing together new students and alumni across several different initiatives.

Do the right team

Launching an innovative product is like an experiment: we propose a hypothesis, make a prototype, test it, and if the feedback is good, we keep going. Otherwise, we change direction. In order to succeed, you need a well-performing team that is capable of a 360 degree view of all the factors at once, IT, business and design. To help students succeed, we launched, "Do the Right Team," a series of meetings, similar to speed dating, which mixes Epitech students and alumni with students coming from top French higher education institutions well-known in their respective fields including business and design.

> " A GREAT IDEA FOR A SUCCESSFUL START-UP IS GOOD; A GOOD IDEA WITH A GOOD TEAM IS BETTER: THIS ISN'T AN IDEA THAT FELL OUT OF THE SKY, IT COMES FROM EXPERIENCE. "

Web@cademie: It's also the Epitech mindset

Web@cadémie is a free training for young people aged 18-25 who are passionate about IT and who aren't attending (or no longer attending) a traditional high school program or who dropped out before completing their high school diploma. This 24-month program is divided between 12 months at Epitech and 12 months in contract at a company. After this training, students can find a job in web development and thus integrate the job market.

> "SCHOOL FOR PASSIONATE PEOPLE THAT OFFERED ME A TRAINING PROGRAM, WHILE I WAS FACING DIFFICULTIES IN TERMS OF MY SCHOOLING. "

E-mma is an association designed to promote diversity in the male-dominated digital sector. It offers a range of activities like mentoring, organising round table talks and various events. Today, E-mma has regional branches in the 12 French cities where Epitech is present.. **www.e-mma.org**

Epitech and HEC: 8 Weeks of Innovative Projects

About twenty Epitech students join the Digital Innovation for Business (DIB) Chair at HEC for two months. Taught entirely in English, this program further develops students' understanding of digital marketing and development strategy of creation and innovation. The goal is to mix business, technical and creative profiles. By putting the best together, we bring out the entrepreneurial spirit.

> " EPITECH SIGNED AXELLE LEMAIRE'S DIGITAL ACCESSIBILITY CHARTER ON JUNE 8TH 2015. THE SCHOOL HAS SINCE IMPLEMENTED SEVERAL PROJECTS TO TRAIN AND EDUCATE BOTH THE TEACHING STAFF AND STUDENTS. "

Project Week

Over the course of five days, there's a melting pot of the brainpower of 1,000 students from Epitech, ISEG Marketing and Communication School, e-artsup, and SUP'Internet, studying at one of the seven IONIS Education Group Campuses and working in mixed groups. They come up with innovative solutions for companies and their clients. In terms of learning, the goals are clear: put students' skills to work in a context outside of their school and get them used to working in hybrid teams. The goal is also to create a feeling of collaboration between IT, technical, web, digital, marketing and communication cultures in the spirit of the IONIS Group campuses.

Photo, airsoft, lan party, electronics, robotics, RPGs... it's your **{choice}**

Extracurricular activities are not only fun times. It's the school of projects, where dreams come to life. It's the team that takes a great idea from start to finish. The projects can be athletic, creative, technological or humanitarian: they can contribute towards discovering your professional future while making you consolidate your ambitions.

ACTIV'

Activ' is the home for IONIS Group students at the Kremlin-Bicêtre. Activ' is a place to live, a place to relax, listen to music, share your favorite TV series. The association participates in all campus events.

ASME

ASME promotes mechanical sports among the students of the IONIS Group schools whether they are new or experienced, across different events in France and abroad on different types of motorized vehicles-on land and sea.

E-MMA

E-mma promotes diversity in our job sector through different presentations to raise awareness among high school students, as well as Epitech students about issues of equity and equality.

CYCOM

The Cycom Assosication promotes competitive electronics (e-Sport) by organizing different competitions for e-Sport. Today, Cycom is part of the organizing associations of LAN thanks to events that are about community as much as they are about PCs.

EPISPORT

Episport is the campus athletic association. It organizes many activities, group or individual, and students receive an official certificate from the French Federation of University Athletics [Fédération Française du Sport Universitaire] (FFSU). The sessions are both on and off campus.

EPIMAC

The EpiMac Association aims to be up to date on Apple technology, to make it available for IONIS group students; it gives students the opportunity to learn Objective-C and MAC OS X.

STACK

CAST aims at helping IONIS Group students discover and practice Airsoft. This safe activity involves some athletic and sometimes strategic thinking as well as team spirit. Don't forget about the fun part!

AIR RADIO

Air Radio is the campus Internet radio station. It mostly creates podcasts and live shows about current events, geek, music and film culture as well as big campus events.

LEARN MORE ABOUT STUDENT ASSOCIATIONS: http://international.epitech.eu/Student-life.html

TAKER

Taker is the Student Consulting Firm. It helps students successfully carry out IT consultancy projects for Start-Ups, as well as big companies. Geared toward the future, it allows students acquire skills a bit faster.

EPTV

EPTV is the video association of the IONIS Group schools. Its members realize videos about important events in student life. The association is open to all and internally handles video and editing training.

EVOLUTEK

Evolutek is an association dedicated to robots. Its main goal is to participate in the French Robotics Cup (*Coupe de France de Robotique*) organized by *Planète Sciences.* It's divided into three areas, electronics, mechanics and IT. The association also participates in the Belgian Cup *(Coupe de Belgique*) and Robocon.

ANTRE

ANTRE is an association that organizes role playing game events several times a month for IONIS Group students. Our goal is to promote our passion on campus but also in the region of Ile-de-France. ANTRE brings you every week to the imaginary and varied countries to live the dramatic and epic journey.

UNISSON

Unisson aims at promoting electronic music and parties. It organizes student parties throughout the year. Computer-Aided Algorithmic Composition (CAAC), MIX/Live, Scratch, and Unission share their tastes with amateurs as well as students willing to learn more.

LACITY

LaLaCity is a new dynamic association dealing with economy and finance. They take their members to a variety of conferences. It supports IT-Finance projects such as automated trading technology. Don't forget about its competitions taking place once a semester, sometimes on the national level, and its virtual portfolio management.

EPHEMERE

Ephemere is the campus photography club. It helps students broaden their passions. Students share their knowledge, coverage of events and parties, as well as studio shots.

GCONFS

GConfs is an association that aims to help students get involved in organization of different conferences dedicated to students and taking place at the school. It takes care of administrative part, communication and broadcasting related to the conferences.

STRATAEGYC

Strataegyc was created in 2009 by a batch of IONIS Group students who were interested in strategy card games, such as Magic the Gathering and YuGiOh TCG. This association organizes game nights and tournaments.

EPITANIME

Epitanime is an association for promoting Japanese culture for students of the IONIS Group and in Europe. Our main activities are karaoke, screenings, drawing, musical video games, retrogamming, VSG Pokémon, TCG cards, and Go.

LA PAILLOTE

La Paillote is the IONIS Group association of bartenders. Lovers of flavor combinations, experts in tickling your tastebuds, its members offer a large variety of cocktails, from the classic to the unique, specially invented for you!

BDE

The Students' Office (Bureau Des Élèves) organises various activities for all students like induction weekends, theme nights and trips. It also supports the school's other associations during their events and helps with networking.

CARRÉ D'AS

Carré d'As aims to promote Texas Hold'Em Poker by letting IONIS Group students start and discover the game during weekly game nights and tournaments.

EPISTAR

Epistar is an astronomy association designed primarily to help members get together and learn all about the infinite vastness of space, as well as encouraging them to dream with the science fiction genre

PROLOGIN

Prologin organizes a competition that tests students' ability to solve algorithmic problems. It's an atypical meeting that lasts 36 hours during which students are up against artificial intelligence.

YOU *innovate* AND AIM EVEN HIGHER

In the fields of digital and information technology, there's a saying that goes, "nothing is ever acquired." The aim of innovation is to think about tomorrow, to dare to question when everything is fine, to push ideas and projects a little bit further. This culture of innovation is at the heart of Epitech.

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the Entrepreneurial Spirit

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More than Just Projects,
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Vente-privée Lab

With the EIP, you truly **{live}** the Entrepreneurial Spirit

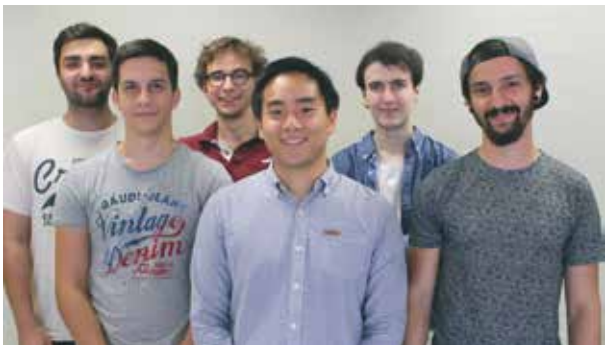
The entrepreneurial spirit is a central part of Epitech's curriculum: from the 3rd year onwards, with the Moonshot swimming pool then FORWARD, students are made aware of the various keys to entrepreneurial success. The Epitech Innovative Projects (EIP) are the culmination of this beneficial approach. Since they represent the result of a group's work at professional level over two years, the EIPs are a great start to working life. Students have to imagine, design, develop, finalise, market and...sell.

The Goals of EIPs

The Epitech Innovative Project (EIP) is the main step in the student curriculum at Epitech. It turns a student from a beginner to a professional. During their 4th and 5th years, students have to complete an entire project and make it work so that it can be used in the professional context. In terms of pedagogy, EIP allows students to acquire practical project management experience. In the globalized world, companies have to deal with employees and partners who understand reality in all its complexity. It's therefore, when confronted with issues of the business world that the student cooperates with his or her group members and adapts to automatically enrich his or her understanding and competences. The EIP can create a connection with a company, lab or even another school. This gives students the possibility to start building their professional network. With the help of the EIP Fairs, Epitech offers a stage for must-see exhibitions for students, company heads and independent professionals during which students present their technical and design project material. It's an opportunity to attract the attention of companies to final projects of Epitech students with the goal of establishing connections, exchanging information and putting partnerships into place.

EPITECH INNOVATIVE PROJECT [epitɛk ɪnˈnɒvətɪv ˈpɹɒd͡ʒɛkt]
N. - 1999 ■ **latin *innovare***

Based on the Epitech pedagogy, project-based learning method, a true entrepreneurial project by all its components: business, technology, design and communication; an EIP is an innovative project created by a team with the real possibility of becoming a viable start-up.



" A GREAT TWO-YEAR EXPERIENCE,
FULL OF EMOTIONS, SHARED WITH A UNITED TEAM."

Turn Your {Idea} Into a Real Project

Witick / 2017

Witick is a mobile app which enables users to purchase and validate a public transport ticket (bus, metro and tram) on their smartphone. They can simply hold their smartphone in front of the validation terminal or swipe it at the metro entrance. The ticket is validated in just 2 clicks. What makes the solution unique is that it can be used for all public transport networks. The aim is to enable the user to buy and validate a ticket using a single application, anywhere in France or around the world. Witick raised €250,000 in its first round of funding.
A contract with Thales is currently under negotiation and the solution will be available across the entire Bordeaux Métropole transport network by the end of 2017.

Play'n Code / 2016

Play'n'Code is a video game that allows children aged 8 to 12 to learn to code in a fun way: in a 3D world, children can choose their character and play 2D mini-games on the theme of programming. In collaboration with a teaching laboratory of the Cité des Sciences, an educational programme determines the coding basics that are taught to children. Its pledge? To help children write small scripts by themselves in order to interact with elements of our virtual world. Parents are also involved and reassured with a mobile app provided so they can track the progress of their child in the game.

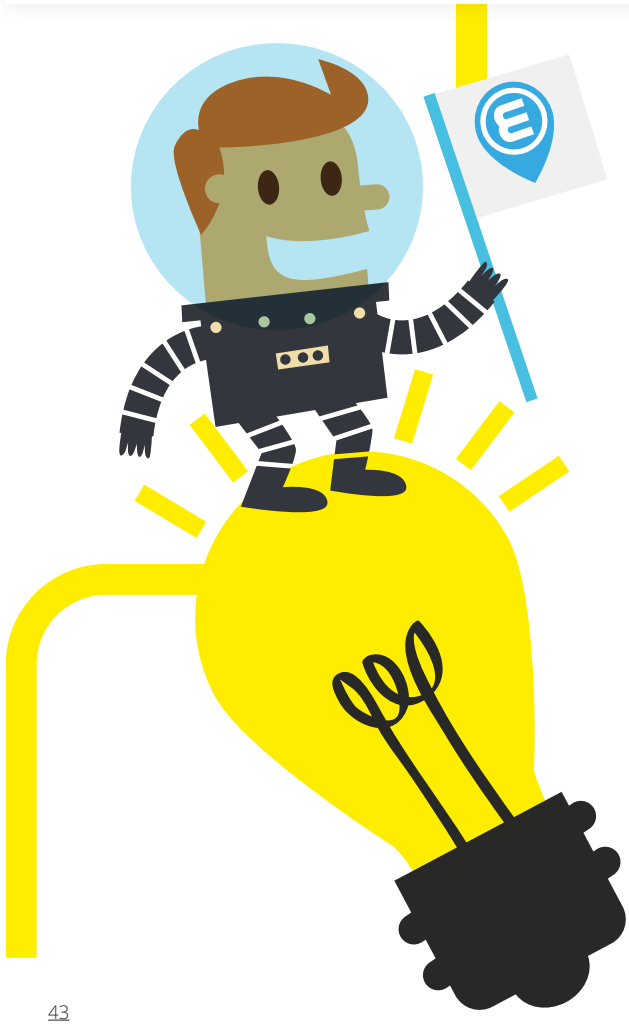
Flat / 2014

Since the 2014 EIP Forum, the team behind Flat has come a long way. Flat is a web application that makes it possible to compose in real time with other people working on the same piece of music. Suitable for any type of device, from smartphone to computer, Flat pays particular attention to the user experience to make it as enjoyable and intuitive as possible. Following immense success in the field of education, the online sheet music publisher became a partner with Google for education in December 2015. Today there are more than 400,000 musicians on the platform. Flat offers a simple tool like during the EIP. It changes the way we learn and compose music.

Orbit / 2016

Orbit is an open source system that generates automated movements to drones used for the inspection of industrial sites. Where once helicopters were required, now this system effectively makes it possible to inspect sensitive energy production sites using fleets of drones controlled remotely. In doing so, Orbit greatly simplifies the work of pilots charged with such tasks as inspecting wind turbine blades and identifying their defects, solar energy farms, power plants etc. Custom-made in partnership with Bouygues Energies & Services, Orbit transforms the function of drones to turn them into an operational solution in the field. Orbit therefore enables the work to be done better, quicker and for less money, which naturally makes sense in times of recession. When they were required to produce a reliable system, the group members were faced with business problems whose solutions immediately had relevance for the industry. This collective project made it possible to work on open source solutions with a leading energy group. The ultimate aim of the team members is indeed to revolutionise industrial inspection.

AN EPITECH INNOVATIVE PROJECT EXCEEDS THE ONLY I.T. EXPERTISE AND ENTAILS ALL THE DIMENSIONS OF AN ENTREPRENEURIAL PROJECT: ECONOMIC AND COMMERCIAL, ORGANIZATIONAL AND MANAGERIAL. IT CONSISTS OF DEMONSTRATING THAT THIS TEAM PROJECT CAN FUNCTION IN THE REAL ECONOMY.



More than projects, the **{basics}** of real companies

Created in 2008 by two Epitech students, Alexandre Malsch and Jérémy Nicolas, Meltygroup has, in only five years, inserted itself as the premier media group online specializing in 12 to 17-year-olds and 18 to 30-year-olds with more than 26 million visitors on the melty galaxy since April 2014. The leader among French youth with its 12 thematic websites, Meltygroup wants to become the global reference for media dedicated to young people. With a strong presence in Italy, Spain, Germany, Brazil and Morocco, Meltygoup is set to start publishing ten new online magazines abroad in countries like India, Russia and Turkey - an expected 100 million monthly web visits by 2016.

melty

Alexandre Malsch
Co-Founder and CEO
of Meltygroup

This isn't Alexandre Malsch's first try. At 15, he developed, on his own, the first version of his "super portal" for youth. "I always knew that a portal for the 15/25-year-old would work. For seven years now, I've invested myself in this project which today is really relevant."

The Concept: melty.fr. A website that offers college, high school and university students a summary of everything they love to do on their computer. Every task is there to help the user easily navigate and find what he or she is looking for. "A youth at home is watching TV and working on an MS Word file, revising his or her work, listening to music, playing with an Xbox, reading news snippets that interest him or her and chatting with his or her friends," analyzes Alexandre, "I therefore wanted to reproduce this diversity, these simultaneous multiple activities on a unique support."

So how does this actually happen? Young people need to be in touch with friends: private messaging allows them to communicate with one another. Young people need to assert themselves: in the "profile" space they affirm their taste in music, share their photos and videos…Finally, they need to find answers: there's the forum for that, on which they can discuss and ask whatever questions they wish. melty.fr is THE website for young people. The only risk is that they won't visit any other site…

Solomon Hykes
Founder and CEO dotCloud-Docker
Epitech Class of 2006

One Way Ticket to San Francisco
Solomon Hykes moved to San Francisco in 2010. In 2011, he was on Forbes' "30 under 30" in the Technology category following the success of dotCloud, his start-up launched in France. His software, based on software containers, automates the work of developers. In this community, it's a referendum. Since then, dotCloud has become open-source and improved. Today, it's known as Docker and is acclaimed, for instance, by Google.

The Joys of Entrepreneurship
He returned as a guest of honor for the 2013 graduation in June 2014, there he told the new graduates that each one of them could become an entrepreneur. The only conditions are that they need to have confidence in themselves, self-sacrifice and the joy to do it. This joy is what makes one get up in the morning to go to work. Finally, he underlined that contrary to popular believe, France has a lot of opportunities and support for entrepreneurs.

"Solomon Hykes is a real success story for our students," says Emmanuel Carli, Epitech Director. "The link with Epitech goes beyond the five years of studies. The school's alumni network is there to let the new generation benefit from the experience of their peers. A lot of our students want to become entrepreneurs and the valuable advice that Solomon Hykes can give them will be a real asset."

www.dotcloud.com

www.prestashop.com

Bruno Lévêque
Co-Founder of Prestashop
Epitech Class of 2007

Before becoming one of the major players in the domain of e-commerce, PrestaShop was first an Epitech Innovative Project (phpOpenStore, also known as "POS"). In 2005, five students decided to revolutionize the small world of e-commerce: an open-source solution for e-merchants, easy to access, free and well-performing.

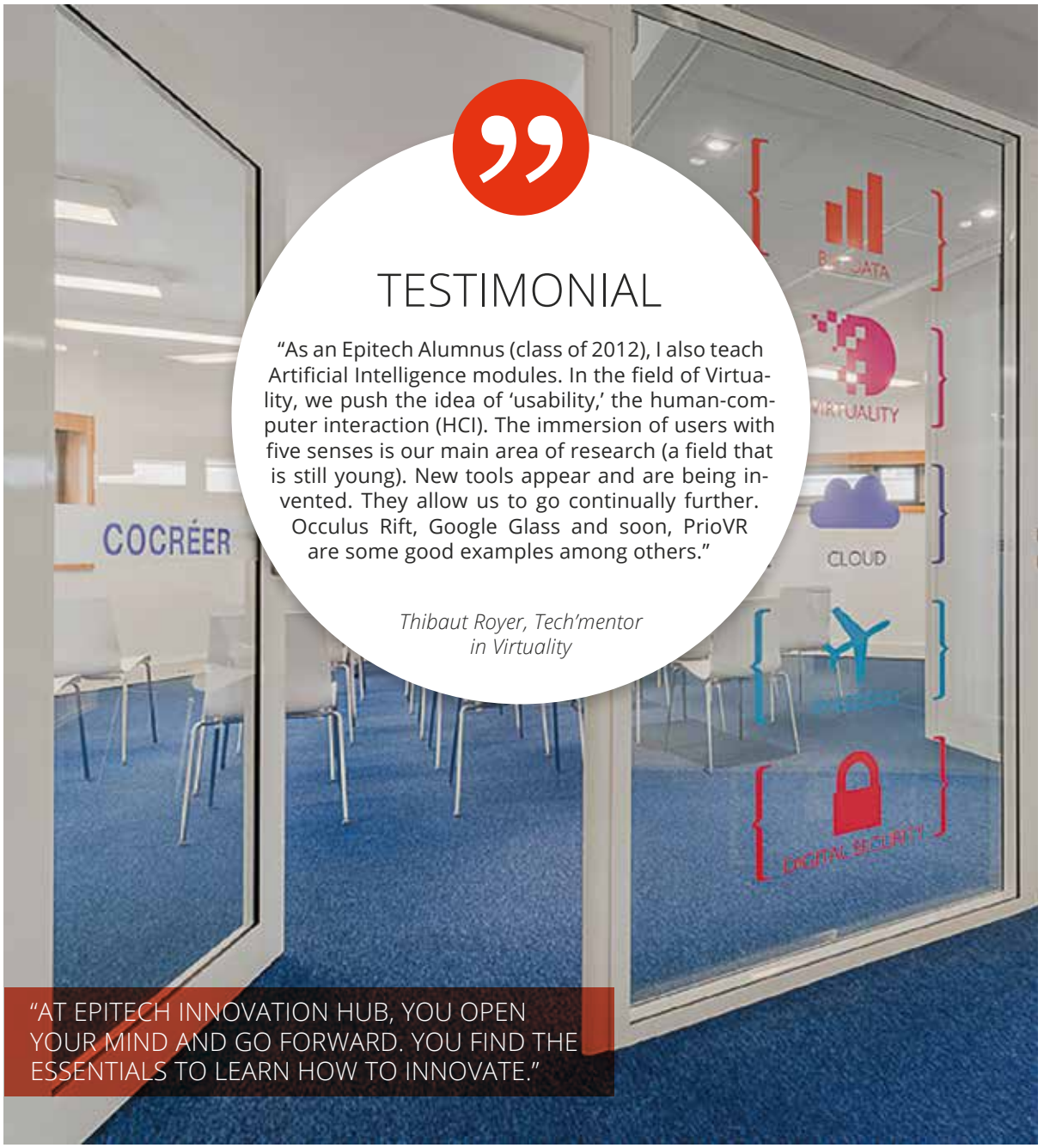
After graduating from Epitech, Bruno Lévêque (Epitech Class of 2007) co-founded this open-sourced start-up, PrestaShop. The start-up registered a spectacular growth: in 5 years, they went from 1 to 100 employees and from 0 to 3.5 million downloads. Today, it is the key player in the sector with over 185,000 stores worldwide. PrestaShop is backed by renowned investors and has raised $15 million for its development.

Translated into more than 65 languages and driven to the level of an international community of more than 650,000 members, the PrestaShop solution is, more than ever, stamped with, "Made in France," while pursuing an international ambition. Bruno Lévêque is now the head of the American office; his goal remains the same: offer an easy, well-rounded e-commerce solution for merchants who don't have time to lose money.

Dare, experiment, and **{Innovate}**

Epitech Innovation Hub

At the crossroads of technology, professions, multidisciplinary and intercultural differences, the Epitech Innovation Hub is a unique place where ideas crystallize and where technological innovations for tomorrow's uses are generated. It's here that the students learn to plan, co-create and to find partners; it's not developing high tech solutions without considering usage, but inventing ways to disrupt technologies based on the needs of the market.



TESTIMONIAL

"As an Epitech Alumnus (class of 2012), I also teach Artificial Intelligence modules. In the field of Virtuality, we push the idea of 'usability,' the human-computer interaction (HCI). The immersion of users with five senses is our main area of research (a field that is still young). New tools appear and are being invented. They allow us to go continually further. Occulus Rift, Google Glass and soon, PrioVR are some good examples among others."

Thibaut Royer, Tech'mentor in Virtuality

"AT EPITECH INNOVATION HUB, YOU OPEN YOUR MIND AND GO FORWARD. YOU FIND THE ESSENTIALS TO LEARN HOW TO INNOVATE."

Bouygues spot office
To get closer to students, Bouygues (telecom company) opened "Bouygues Spot" at Epitech Paris campus. It's an extension of the Hub for the projects with this industrial group.

Oculus Rift
Virtual immersion is at the center of the virtuality field. With Occulus Rift, students think about user interactions in a new way.

3D Printer
The creation of physical supports is within reach of all since the popularization of 3D printers. At the Epitech Innovation Hub, we're experimenting with new ways to take advantage of this technological revolution.

Google Glass
Google Glass have a video camera which allows users the transposition of an image into the view of the users. Our students have a lot of ideas of applications of this concept for everyday life or a professional setting.

{Innovating} take the plural form

Focus on the 5 areas of the Hub.

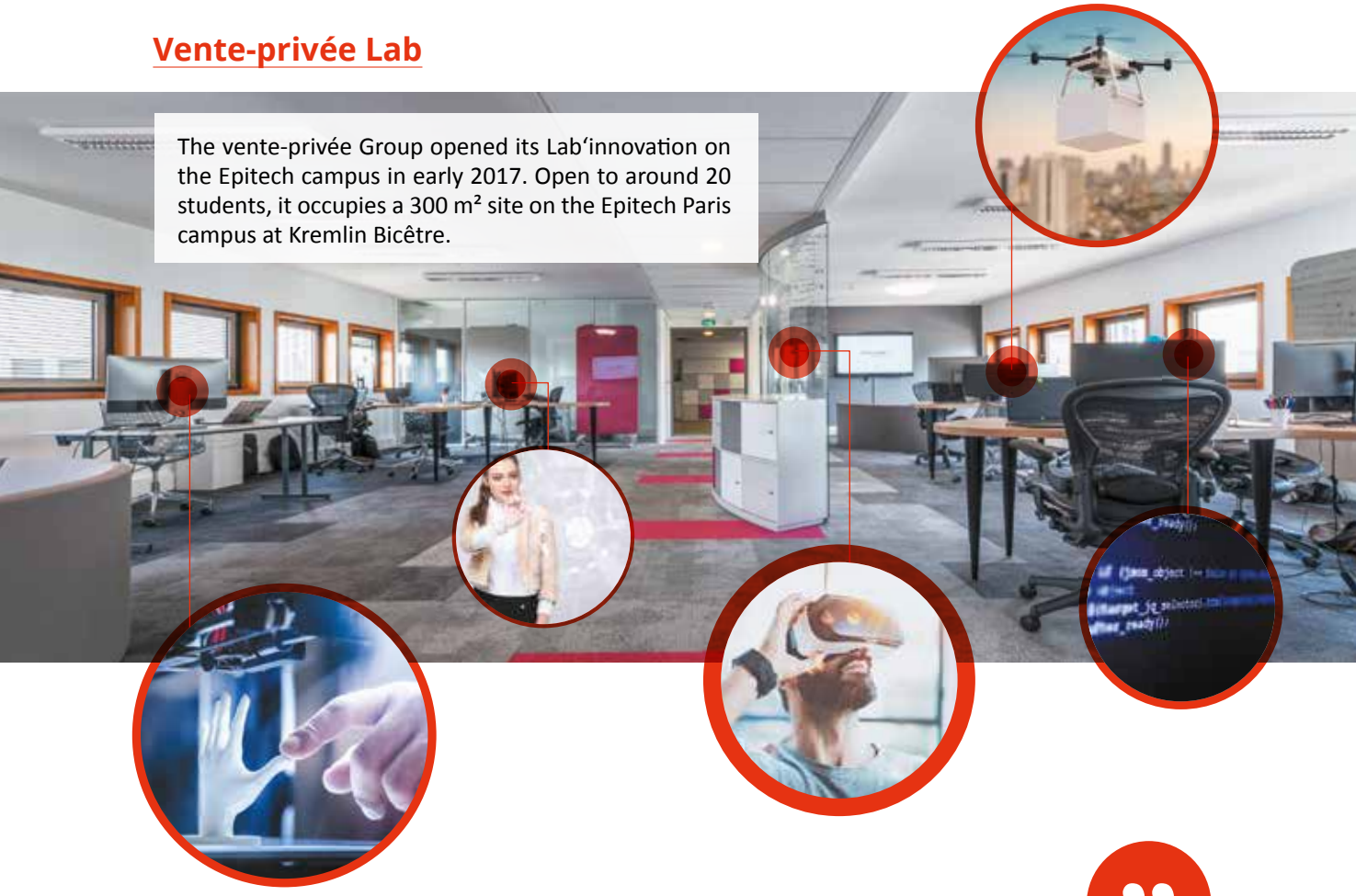
The hub is structured to encourage decompartmentalisation and experimentation with various technologies that all strive toward a common goal: to revolutionise the way we use them. There is an Epitech hub on each Epitech site.

The hub is supported by several skill areas that enable us to scan all the fields of innovation: Big data, Cloud, Embedded digital security and Virtuality.

http://www.epitech.eu/laboratoires-informatiques.aspx

Vente-privée Lab

The vente-privée Group opened its Lab'innovation on the Epitech campus in early 2017. Open to around 20 students, it occupies a 300 m² site on the Epitech Paris campus at Kremlin Bicêtre.

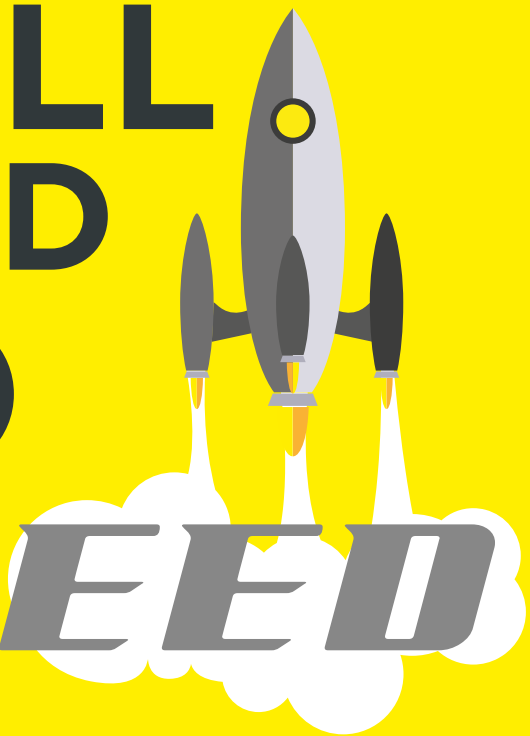


Emmanuel Carli
Director General of Epitech

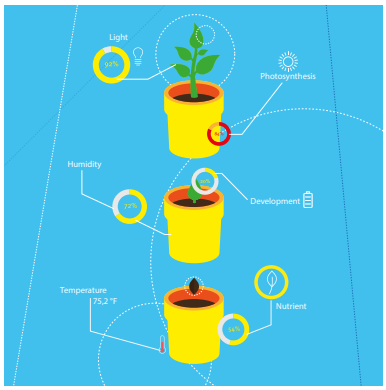
" When it comes to innovation, an understanding of future users' needs, an original approach for responding to them and top quality delivery are key criteria. Therefore, there's no substitute for being as close as possible to the people who consume, create and build the products, models and technology of tomorrow. The vente-privé group made the right decision in siting its facility on the Epitech campus. This is an original and proven approach to maximising innovation and performance. We are honoured to have them as a partner. "

This laboratory represents a wonderful opportunity for the institution's students. Some vente-privée projects form part of the students' courses and enable them to earn credits towards their degree. The Lab'innovation also provides a means of spotting and recruiting the talents of the future for the vente-privée group's ISD teams. For the record, with more than 4.5 million individual visitors a day, 180,000 packages shipped a day, and almost 120 million products sold in 2016, the vente-privée group belongs to the exclusive French 'unicorns 'club (i.e.: startups valued at more than a billion dollars or euros). In terms of financial value, it is France's leading startup company.

YOU HAVE ALL YOU NEED TO SUCCEED



Success is not just a matter of motivation, personal qualities and natural tendencies. You have to be able to count on yourself, your own experiences, projects, success and failures, your discoveries and all that molded and transformed you. But you also have to rely on others, your acquaintances, important people that made an impression on you, on initiatives that open you to new horizons, on new companies that teach you the basics and that influence you. Your success belongs to you. Our mission is to help you meet people, help you bring out your own initiatives and opportunities that will take you farther than you could ever imagine.



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Be {ambitious}!

Companies have Confidence in Epitech

For more than 15 years, Epitech has been making customized partnerships with companies that want to participate in the training of their future employees and target profiles that are best suited to their needs. All the means are at our students' disposal so that they will develop their sense of entrepreneurship.

OUR PARTNERS

Pierre Roy
3rd-year student
Class of 2019 Epitech Paris

"As part of the compulsory internship in the second year of the Epitech course, I decided to join a video game development studio. I therefore took part in a large-scale project within a multi-skilled team. The advantage of the video game is that it combines various art forms in a single project: graphic artists, scriptwriters, sound engineers... I was able to learn about the various business areas and understand their aims and difficulties. I also had to become familiar with a large number of tools, methods and organisational diagrams, which can also be useful for many other fields of development. It was an extremely rewarding experience in technical and human terms, which helped me to develop my skills as well as my team-working abilities. This immersion in the professional world will undoubtedly be very useful to me for the rest of my course and for my future career."

"WE BUILD DIGITAL TECHNOLOGY LIKE WE DO WITH LEGO BRICKS, A WAY TO DEVELOP SERVICES, TO INVENT NEW APPLICATIONS BY USING AND COMBINING THEM."

“ REGIONAL OR MULTINATIONAL COMPANIES, ARE AT THE HEART OF THE EPITECH CAREER DEVELOPMENT. THEREFORE, MANY STUDENT/COMPANY MEETINGS ARE OFFERED. COMPANIES ARE PRESENT EVERY WEEK FOR EVENTS, CONFERENCES, MEETINGS, EXCHANGES, WORKSHOPS ”

Shape Your Internship

To aid our students in their professional development, the Career Development Centre creates modules exclusively for all Epitech’s campuses. Shape Your Internship is one such module.

It consists of a preliminary activity on planning and drawing up a career plan, a second exercise on how to find a placement or a job and a third and final activity involving the school’s Players*. This final activity consists of year-round meetings, which enable us to acquaint our students from years 1 to 5 with the reality of the jobs market, support them as they write their CVs and prepare them for interviews.

This student support system operates on a long-term basis and enables the Players* to promote their employer brand, adopt a long-term vision and have a significant pool of future applicants.

{FIND}

{FIND} is organised by the Career Development Center, whose manager, Pascale Chevassu, reminds us that in addition to providing more opportunities for students, it has another objective: “to promote Epitech’s network of startup partners. They come from all parts of France, through their links with Epitech’s network of 12 institutions. For this inaugural event, there were 26 of them”.

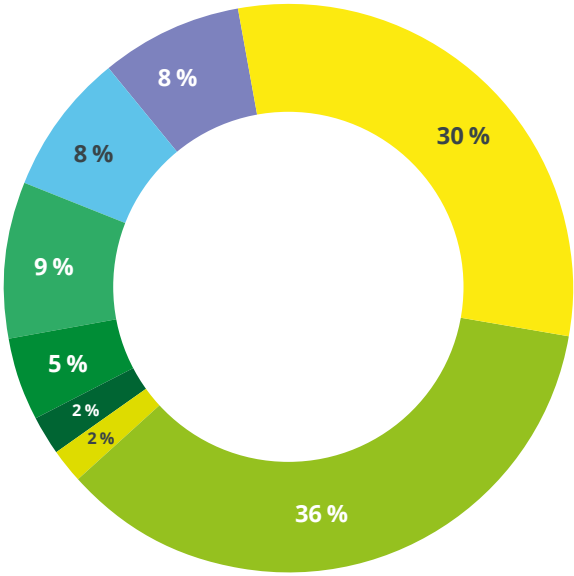
Year five students have to find a part-time job: 3 days a week in a company, from September to the end of February. Then, from 1 March, they have to do a 6-month placement.

So {FIND} is an example of the kind of events organised by the Career Development Center. It provides an opportunity for students to meet startups which belong to the school’s partner network, be offered a traineeship on a fixed-term contract (or possibly a permanent one), build up a relationship with the network and, as a result, expand their own professional network.

Players: the institution’s favoured partners.*

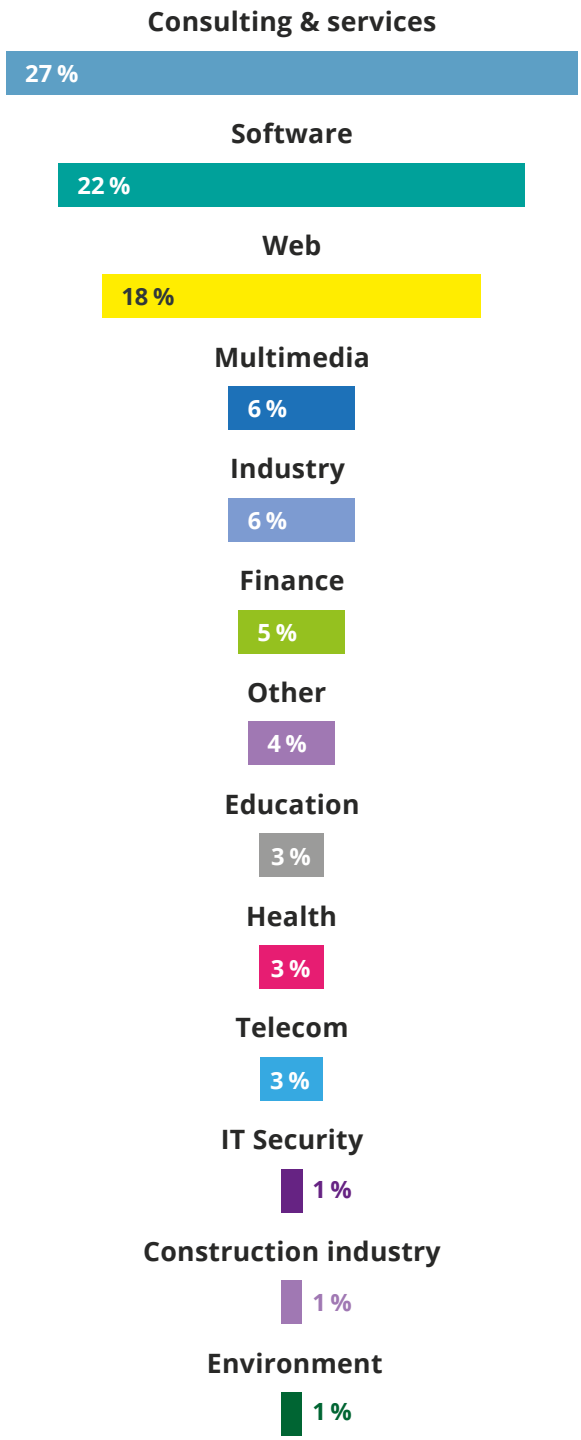
{Success} through numbers*

Professions



- Administration, systems and network
- Project Manager
- Engineer
- Developer
- Technical Director
- Consultancy and Audit
- Creator/Business Manager
- Other

Business sectors



"Study done in June 2017 for the jobs held by 2016 graduates"

Type of Contract

A training highly ranked by companies

Epitech offers job opportunities equal to those provided by traditional top level French higher education institutions. The Epitech curriculum emphasizes three skills that are increasingly in demand: adaptability, self-development and project sense.

Permanent contract **95 %**

Fixed-term contract **5 %**

Manager **85 %**

Employee **15 %**

Average gross Annuel Salary

37 410 €

18 % of students **launched a company** during their course

33 % of them are still in business

8 % are still entrepreneurs

International

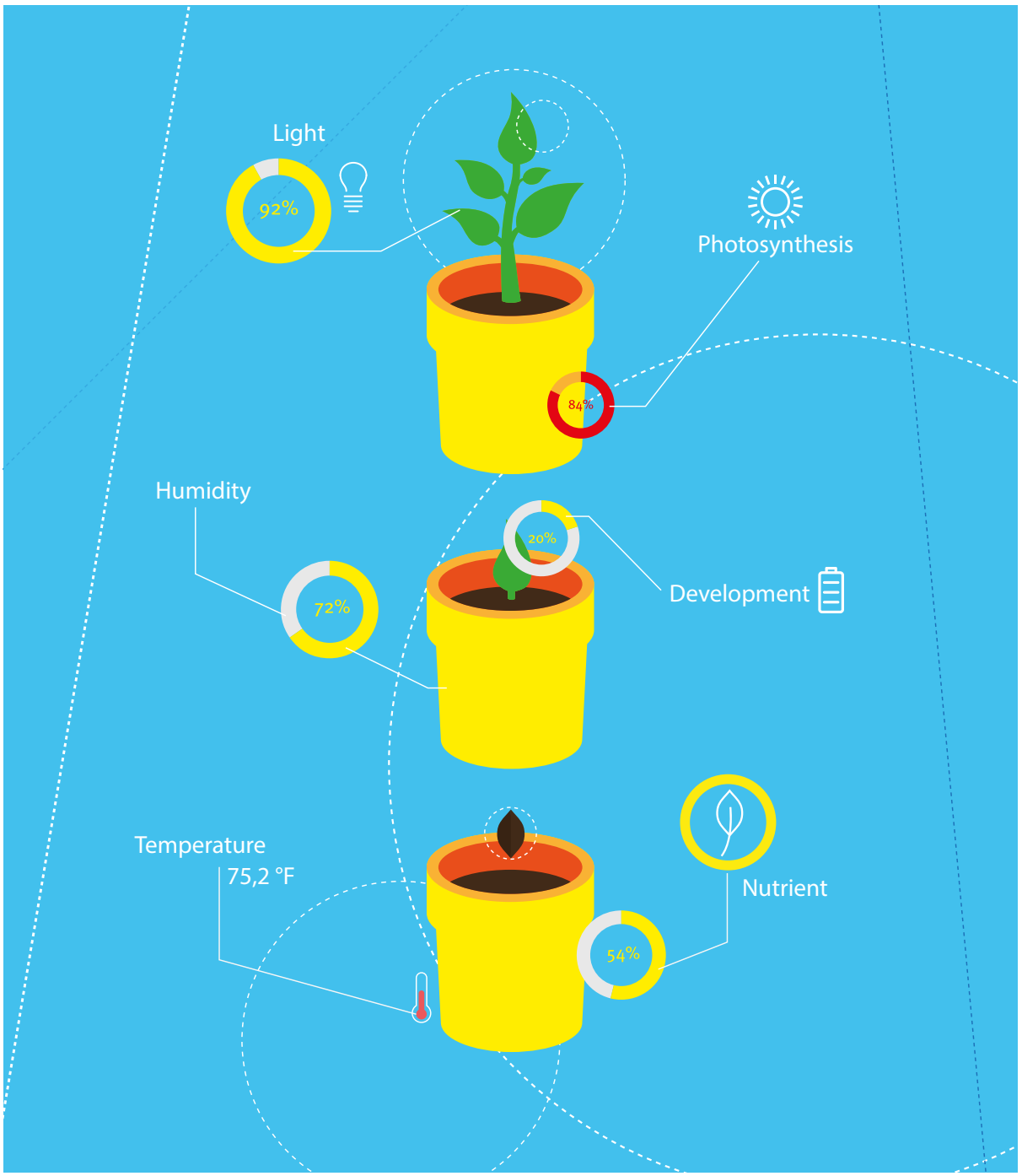
10 %

of Epitech graduates **are working abroad mostly** in the following countries

- USA
- LUXEMBOURG
- UK
- CHINA
- NETHERLANDS

Epitech inside in 3 **{success}** stories

The spirit of Epitech goes well beyond the five years at the school. Through its pedagogical approach, connected to the business world, Epitech is a springboard to the career success of its students. Whether they launch their own start-up or join a prestigious company, the alumni prove every day the relevance of the Epitech model. Here are three success stories.



“In the words of Steve Jobs, "you cannot connect the dots forward, only backward"
I am now joint director of Quanta, a company which develops SAAS web performance optimisation software for e-commerce. So what is Quanta? It’s a company with 400 domestic and international clients, a dynamic and passionate team and sustained growth, which inspires us to challenge ourselves further every day. I’ve been lucky enough to gain professional experience in various different sectors. I’ve worked in a startup specialising in security, a fledgling internet-based SME and a big industrial group.
5 years ago, I decided to co-found Quanta with Epitech graduate Romain Lamaison. In France, our software is now considered the benchmark. At Epitech, I was taught never to be afraid of learning a new skill and how to cope in any situation.”

Quanta

Guillaume Thibaux
Epitech promo 2005
CEO & CoFounder
Quanta Computing

"Sustained growth, which inspires us to challenge ourselves further every day."

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brigad
Let’s work

Jean Lebrument
Epitech promo 2016
Co-Founder
& CTO
Brigad

“With Epitech, I was able to do different work experience”

“With Epitech, I was able to do different work experience placements in startups, and that enabled me to develop on both a personal and technical level and to develop a real passion for entrepreneurship. It was thanks to these opportunities that I met one of my partners, with whom I co-founded BRIGAD. BRIGAD is a platform which connects independents and businesses for short-term projects. Thanks to what I learned at Epitech, I was able to progress quickly on a technical level and soon take on leadership roles, which enabled me to gain the skills required to manage the technical side of BRIGAD.”

Keymetrics

“During my 4th year in Shanghai, alongside my classes at Tongji University, I worked at a company where I found out about the Node.js platform. I very soon realised that there was no dedicated tool to help deploy applications better in Node.js. My open source solution was acclaimedby the developer community. In the light of this enthusiasm, when I got back from China I turned my solution into a SaaS (Software-as-a-Service) program for monitoring and managing web applications for Node.js, and I founded my startup: Keymetrics. Soon, an investment fund in Paris invested in my solution, which enabled me to hire a team who work tirelessly to keep up the pace, following the exact same trajectory as the American startup model. Keymetrics was also selected by the famous New York incubator Techstars. Paypal and Intuit already use Keymetrics and that’s just a start.”

Keymetrics

Alexandre Strzelewicz
Fondateur de Keymetrics
Epitech Promotion 2014

“Paypal and Intuit already use Keymetrics and that’s just a start.”

Alexandre Strzelewicz
Founder of Keymetrics,
Epitech class of 2014

Why are **{Epitech's}** profiles attractive?

There's nothing better than testimonials from professionals to understand to what degree Epitech students perform and are appreciated. They are recognized for their skills, adaptability to the business world and their team spirit.

Stéphane Distinguin,
Faber Novel, Founder

"APIDays have gained momentum over the last three years. Today, APIDays are the best interfaces between the digital, technical and business worlds; this embodies the technological and digital revolution and the capacity of non- computer engineers to use these elements like Lego bricks, in a way to develop services, to invent new applications, to use them by combining them. Evidently, for this, we need young and talent developers, those of Epitech."

Imane El Azlouk
R&D Talent Acquisition
For Criteo

"At Criteo, technologies are diverse and are continually developing. At Epitech, students "learn how to learn", which enables them to adapt to different environments. We 've been delighted to take part in events such as "Shape Your Internship", during which we've been fortunate to meet self-reliant and well-motivated students. Many of our engineers trained at Epitech and we hope to continue to take them on."

Paola Pitault,
IT Campus Manager
for Société Générale

"Société Générale and Epitech maintain close links, so we work with Epitech teaching staff to offer lectures on subjects such as agility, security and data in the broadest sense. In my role as IT Campus Manager, I often meet Epitech students and I always enjoy the discussions we have because they are so inquisitive and open. We also help them to navigate their way through their course by organising mock interviews and defence juries, among other things. We also have some of them with us on work placements and in part-time jobs. For all these reasons, we'd like to see more and more Epitech students thrive with Société Générale, thanks to the wide range of careers we offer!"

Christian Baré-Wenger,
General Manager
With XRAYS TRADING

"The project-based training delivered by Epitech enables its students to develop greater personal independence and instils in them respect for deadlines, which is vital when working in a team. By learning to assume responsibility within a group, students have a considerable advantage when they need to move from one subject to another or when they have to deal with a number of problems at the same time, which is an everyday occurrence in business. I've been recruiting Epitech students for over ten years and I value both their diversity and adaptability and their obvious passion for IT, which means they are highly capable and keen to get involved in technical issues."

David Nahon,
Manager at the immersive
Virtuality Lab at Dassault
Systèmes

"Epitech is interesting as a school because it puts its students in a situation where they are confronted very quickly with the realities of what it takes to manufacture a product, which will be used by users and bought by consumers… What I feel is that Epitech effectively responds to this equation: I saw beautiful projects, especially those that integrate a social aspect, crowdsourcing in one way or another and in any case, those that emphasize the network and the members of the network to create content and improve the platform."

Bruno Leveque,
Chairman & Co-founder,
PrestaShop

"What immediately attracted me to Epitech was the fact that their teaching approach focuses on collaboration and project-based learning. This Learning by Doing philosophy - which is often championed by the top American universities - made everything fall into place for me. It allowed me to hit the ground running in the workplace, at a level well beyond my technical skills. I have now settled in San Francisco, and it's always great to meet lots of Epitech alumni who now hold positions at Facebook, Google, Apple or Uber. I'm convinced that with the large number of people who have graduated from Epitech over the years, the Epitech alumni network has become a real advantage when it comes to finding your dream job after graduation!"

> "THE POWER OF EPITECH IS TO TRAIN INNOVATORS WHO DO NOT LIMIT THEMSELVES TO THE CONCEPT."

Laurent Kaczmarek ,
Business Developer
in France for Suse

"Innovation today in France… I see it through my clients who search non-stop for new leverages to win bids and to develop their business. Epitech brings technical skills which perfectly meet these needs. Today, from what I could have observed during the EIP Fair, the school brings a lot of innovative ideas to the business world. Epitech students are strongly technically connected, but they are also in line with today's world. And for me, and I have been following this EIP Fair for a few years already, they have really taken a new step this year. There are astounding subjects; they really bring an added value to innovation. This innovation that companies seek and that sometimes have trouble finding, I think of large companies. What I see also with projects led by these EIP groups is that they have successfully communicated together to lead the projects and to follow-up from the idea to the final realization: today these skills are extremely important for companies."

A {booster} to success

The executive MBA for digital professionals a course organised outside business hours

For current and aspiring managers with at least 5 years' experience who want to develop their skills and fast track their career.

Cyril Pierre de Geyer
Epitech Executive MBA
Programme Director

EXECUTIVE MBA › EPITECH
MANAGEMENT IT ET ENTREPRENEURIAT

" EPITECH'S EXECUTIVE MBA ENABLES STUDENTS TO HAVE A 360° VISION OF THE BUSINESS AND PERFORM THEIR INTERPERSONAL AND MANAGERIAL ROLES MORE EFFICIENTLY. "

AN EXECUTIVE MBA CONCEIVED AND DEVELOPED FOR THE INNOVATIVE LEADERS OF TOMORROW

The course is organised over two years and includes all the topics normally covered in an Executive MBA. It is centred around three major pillars: management, innovation and entrepreneurship.

A course outside business hours for professionals

The 620-hour course is spread over 24 months. It is designed to enable professionals to study without having to put their careers and personal life on hold. For each topic covered, a third of the training is delivered online, a third takes the form of case studies analysed in groups and the remaining third brings the whole cohort together to complete the unit.

Coaching - a major component of the Executive MBA

Throughout the course, all students receive support from a professional coach. This is designed to maximise their personal and professional strengths and enable them to discharge their responsibilities more efficiently in their companies.

Immersion as a driving force

Every year, we organise an immersion field trip to San Francisco, Tel Aviv or Singapore. These trips provide an opportunity to meet the people who are developing the digital technology of tomorrow.

A leadership placement at GIGN

(counter- terrorism unit) to supplement the course

Halfway through the course, students on Epitech's Executive MBA programme will spend a three-day placement at the GIGN training camp. The objectives of this are to bring participants together, take them out of their comfort zone and develop their leadership skills.

GENDARMERIE GIGN NATIONALE

FOR FURTHER INFORMATION, VISIT:
http://emba.epitech.eu

PROGRAM

SKILLS DEVELOPMENT	Finance 1	Trade/ Commerce	Human Resources	Finance 2
	Innovation	Communication 1	Entrepreneurship 1	Entrepreneurship 2
	Marketing	Communication 2	Strategy	Law
PERSONAL DEVELOPMENT	Management 1	Management 2	Management 3	
	Coaching			
	Individual coaching	Leadership		
PROFESSIONAL DEVELOPMENT	Network development			
	Field trip to San Francisco, Tel Aviv or Singapore			
			Business creation simulation	
	Semester 1	Semester 2	Semester 3	Semester 4

FEEDBACK FROM FORMER STUDENTS

" IT'S AN INVALUABLE ASSET FOR PROGRESSING INTO GENERAL MANAGEMENT "

"The Epitech Executive MBA enabled me to build a stronger foundation so I could move up a level and manage teams of over 50 people. It's an invaluable asset for progressing into general management. "

Philippe Sentenac
(Business Unit manager - Expertime)

"I work exclusively in the field of IT and I needed to widen my horizons to take on the challenge of managing the sales and marketing department of the digital training organisation Openska. The Executive MBA helped me to take on the challenge and provided me with skills, a network and an RNCP level I qualification."

Houily Du
(Sales manager - Openska)

"The Epitech Executive MBA provided me with the tools I needed to interact more effectively with Mediapart's different departments and, not only that, the Executive MBA gave me the courage and wherewithal to become an entrepreneur"

Nicolas Silberman
(formerly IT systems manager - Mediapart, Founder of Thank You Motion)

Practical information

Course length: 2 years

OBJECTIVES:
- To develop students' managerial skills.
- To extend students' networks.
- To develop strategic knowledge for creating, managing and developing an entrepreneurial organisation.

TARGET AUDIENCE:
- Company directors, project managers, digital managers, IT systems managers, IT security managers, Business Unit managers.
- Entrepreneurs.

QUALIFICATION: Information management systems expert (RNCP level 1).

FEES: €20,000. There are many training grant schemes which may cover all or part of these course fees. Speak to your HR department or our specialist consultants.

YOUR CONTACT PERSON:
If you would like to know more, contact us for details of how to take part in an information meeting:

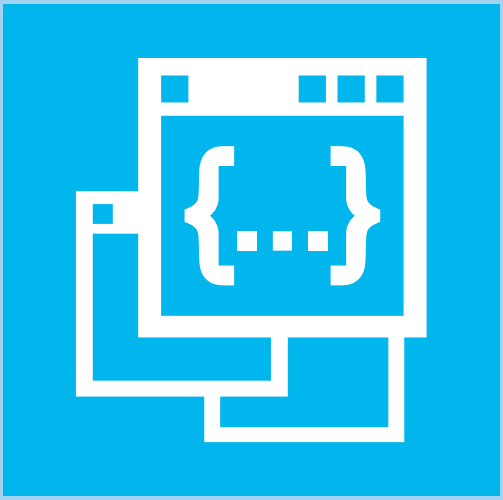
Nejma Hocini, Consulting engineer
Tel: +33 (0)1 84 07 42 02
http://emba.epitech.eu

http://emba.epitech.eu

What you may have missed this **year**

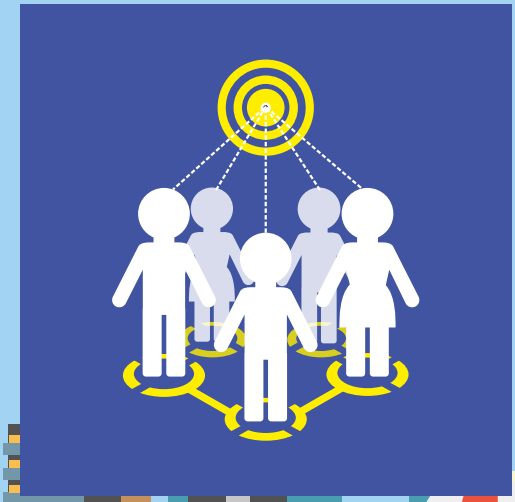
DEVFEST (Nantes)

This year, Devfest welcomed 1,500 visitors. The whole digital ecosystem, including many developers, attended. They were able to choose from more than 68 lectures on technical themes delivered in various conference halls at the Cité des Congrès. These included, of course, the famous keynote speech.
The institution is an enthusiastic supporter of the event which brings together most of the local digital ecosystem and reaches out at a national level.



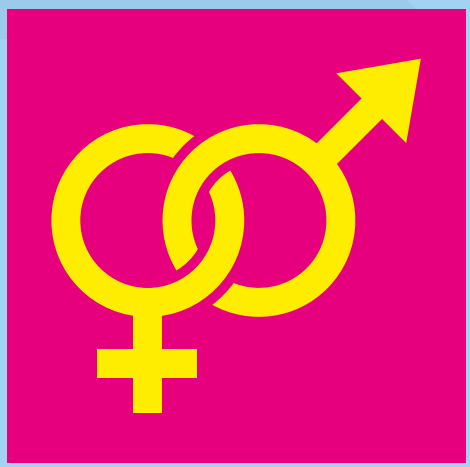
Digital Alternance (Strasbourg)

Organised by Solocal Group, Digitale Alternance is a student challenge which focuses on the digital revolution which is taking place in all business sectors. The event was held at Epitech Strasbourg, from Friday 27 to Sunday 29 January. Its theme was the digital revolution in the medical sector. The University of Strasbourg, the Association of Medical Students and the Hacking Health Camp (HHC) also took part in the hackathon.



Le Monde 021 (Bordeaux, Lille, Lyon, Paris)

Epitech was a partner of the 021 event, which is far from a 'mere' careers fair. It took place in Lille, Lyon (Villeurbanne), Bordeaux (Cenon) and Paris between January and March. It consisted of 2 days of events including lectures, given by many different participants, designed to provide the young audience (16- to 25-year-olds) with the keys to their future success and help them to make the right choices for the society of the future. Alongside the lectures, the Epitech Coding Club Cobras (workshop leaders) organised 'introduction to coding' sessions in the 4 cities.



HeForShe IT Day

Epitech and E-mma have entered into a partnership with the UN Femmes France Committee. They worked together to promote the HeForShe campaign which was organised right across France on 28 September. The event, which was held in the Senate in Paris, included lectures and roundtable discussions on the themes of diversity and digital technology. Alongside the event, coding workshops were organised in all Epitech's campuses.

ENA/Epitech hackathon

Between 14 and 16 June, Epitech Strasbourg and ENA organised a special hackathon during which they worked together to invent new tools for public services. The hackathon provides further proof of the close links between these two leading institutions. In addition to ENA and Epitech, the event brought together the Secrétariat Général pour la Modernisation de l'Action Publique (SGMAP), ENSCI and the La Brasserie (des idées), along with design students from the Lycée le Corbusier (Illkirch-Graffenstaden).

3D Print Party

The second 3D Print Party was organised in Rennes on 28 January. It followed the same format as last year's event, but with one notable exception - in fact, quite a special one. On arrival, visitors were met by a "giant" 3D printer.Visitors could also attend lectures on modelling or metal 3D printing given by representatives of the aviation and medical industries.

FWD {FORWARD}

Directly in line with the project-based learning invented by Epitech, this event challenged students to show entrepreneurial creativity, from 15 to 26 February 2016 at the 12 Epitechs in France.

Forward restructures the 3rd year and is its 3rd highlight, helping to further increase the innovation power of the Epitech Innovative Projects (EIP). Now the 3rd years will take inspiration from the Canvas business model (generating value) to help students to go further in thinking about the subject, and make faster progress with a new programme built around Forward.

In concrete terms, Forward is a 2-week rush during which students bootstrap their EIP. At the same time, they attend many conferences given by high-level professionals from companies such as Amazon, Partech, Rude Baguette and Total, about value proposition, key resources, customer relations, marketing, etc. These daily discoveries spark the students' curiosity. They encourage them to think differently, ask questions and obtain answers that will enable them to swiftly move their projects forward within a limited timeframe.

{LA TÊTE DANS LES IDÉES}

PISCINE {MOONSHOT}

GLOBAL GAME JAM

globalgamejam.org

Piscine Moonshot

The third Piscine Moonshot event was held between September and November 2016. This year's event took a new direction. The aim was to encourage third-year students to work on subjects which are not purely technological, such as overarching subjects and issues relating to society, economics or even philosophy. In this Moonshot, the objective was to get the students to work on projects where they could use IT tools to find solutions for the broadest range of needs. Thanks to our partnership with Usbek&Rica, a number of lecturers spoke on the themes of education, work and peaceful coexistence and shared their own experiences with the students.

Le Global Game Jam

The Global Game Jame (GGJ) takes place over 48 hours throughout the world. It's a Hackathon without a prize or jury, created for the simple love of developing video games. The goal is to submit the most completed prototype, fruit of improvised teamwork bringing together developers, game and sound designers, graphic artists, etc. This year, GGJ was organized in 488 locations, in more than 70 countries with more than 20,000 participants. The contagious good mood of the event is there until the project submissions.

VivaTechnology

This year, the IONIS group was a partner of VivaTechnology 2017 and presented more than 10 projects and startups on each day of the event. The student projects were produced by e-artsup, SUP'Internet, ESME Sudria, ETNA, IPSA, Sup'Biotech, EPITA – and, of course, Epitech.
Three Epitech projects were presented, each one coming from one of the cities in Epitech's national network of 12 institutions: RailZ from Nancy, Arkneo from Paris and Helppy from Toulouse.
Railz pools passenger information for a better and faster way of finding out about problems and other delays on the line. Arkneo is a relatively complex project which seeks to combine archaeology and IT over a particular period of time, in this case the Upper Palaeolithic, the most recent prehistoric period (45,000-10,000 BC), when the populations lived a nomadic lifestyle. This involves the use of the latest in scanner technology.

Epitech
{how it works}

EPITECH ADMISSIONS

Entrance tests
The tests follow the same format, regardless of the year of admission and the programme chosen. They are as follows:
1. Face-to-face interview (1 hour)
2. English test (40 mins)
3. Reasoning test (15 mins)

Objectives
To carry out a wide-ranging assessment of candidates' abilities and evaluate their suitability for the school's particular teaching methods and for entrepreneurship. Each candidate is assessed individually.

Application deadlines
Applications may be submitted from October 2017. They must be completed online on the www.epitech.eu website and should be submitted as early as possible in the academic year.

Test results
Students will be notified of their test results by e-mail or letter within a few days of the interview: successful candidates may then pre-enrol to secure their place. Their certificate of success in the Exams required for their particular entry level (High School Diploma, 2 year technical degree, 2 years of higher education or a Bachelor degree) will confirm their enrolment.

ADMISSION TO YEAR 1

Open to high school graduates

ADMISSION TO YEAR 2 OR 3

2 year technical degree in IT or technology, 2 years of university studies in IT or science.

Applications may be submitted from October 2017.

HOW TO APPLY

All applications must be made online

1. go to our website www.epitech.eu,
2. complete your application form,
3. choose a date and city for your interview,
4. follow the instructions provided in your invitation. If you experience problems, please contact us.

WHERE YOU CAN MEET US

Visit our website, www.epitech.eu, to find your nearest Epitech institution and the dates of our Open Days. You can also register for a "Discover Day". Simply select a date.
www.epitech.eu/decouverte

TUITION FEES

1st payment due at time of enrolment and then each subsequent re-enrolment (in July): €990
> Year 1: €6,400
> Year 2: €6,400
> Year 3: €8,300
> Year 4: €8,300
> Year 5: €8,300

Tuition fees valid for academic year 2018-2019. They may be adjusted each year in line with a number of factors such as the INSEE consumer price index.

REQUIRED EQUIPMENT

Students should buy a standard, high-capacity laptop computer from the institution on the first day of the academic year (cost price, i.e. approximately €990). It comes loaded with all the software required for the length of the course.

- **Applicable to Paris-based students only**

> Additional expenses: €490

- **Applicable only to students based outside Paris**

> Additional expenses: €395

- **Tuition fees may be paid in:**

> 1 down payment (1 September),
> 4 instalments (September, December, February, April),
> 10 instalments (August to May).

HOW TO FUND YOUR STUDIES

Paid work

Students can work for up to 2 or 3 days a week. Work placements are paid from year two onwards. The average monthly salary for a student on an IT placement is around €645, whilst students on an industrial placement (end of the final year) are paid around €1,500.

Bank loans

The IONIS group, of which Epitech is a member, helps students to get bank loans at preferential rates. Loans are repayable on a deferred basis, usually over 24 to 48 months from the date when students receive their first salary. Contact the school for more information.

Unsecured loans

Recent measures taken by the government now allow any student, whatever their personal or family circumstances, to obtain a state-guaranteed loan without the need for a personal guarantee.

Government grants

As Epitech is officially recognised by the State, its students benefit from all CROUS's (French student welfare organization) facilities, particularly government grants. You can apply for a grant through the CROUS website. You can find out if your application is eligible by using the simulation software on the CROUS website: **www.cnous.fr**

Grants from other sources

Applications for grants can be made to certain regional and departmental councils or to certain private health insurers.

ACCOMMODATION

Epitech has its own accommodation platform: Studapart.
If you are yet to begin your studies at Epitech, you can use the platform to:

- find rented accommodation in France and in other countries
- find co-tenants in France and set up flat or house shares in France and in other countries
- find sublet accommodation in France and in other countries
- find a short-term room in France and in other countries.

Thousands of accommodation options from private landlords, in halls of residence and from estate agents are available on the institution's various sites.
http://logement.epitech.eu

Already an Epitech student?
Log in using your Office 365 credentials, by clicking on "Student login" and then "Log in via intranet", or click on the accommodation tab when logged in to the intranet.

Applicant?
Log in to the platform by clicking on "Student login" and then on "Enrolment". You will receive the enrolment key as soon as you have enrolled at Epitech.

MEALS

Epitech has cafeterias in some cities and many relaxation areas on its sites, so students can take their meals on campus. Epitech is also close to lots of shops, restaurants, fast-food outlets, etc. which are reasonably priced and even offer special Epitech deals.

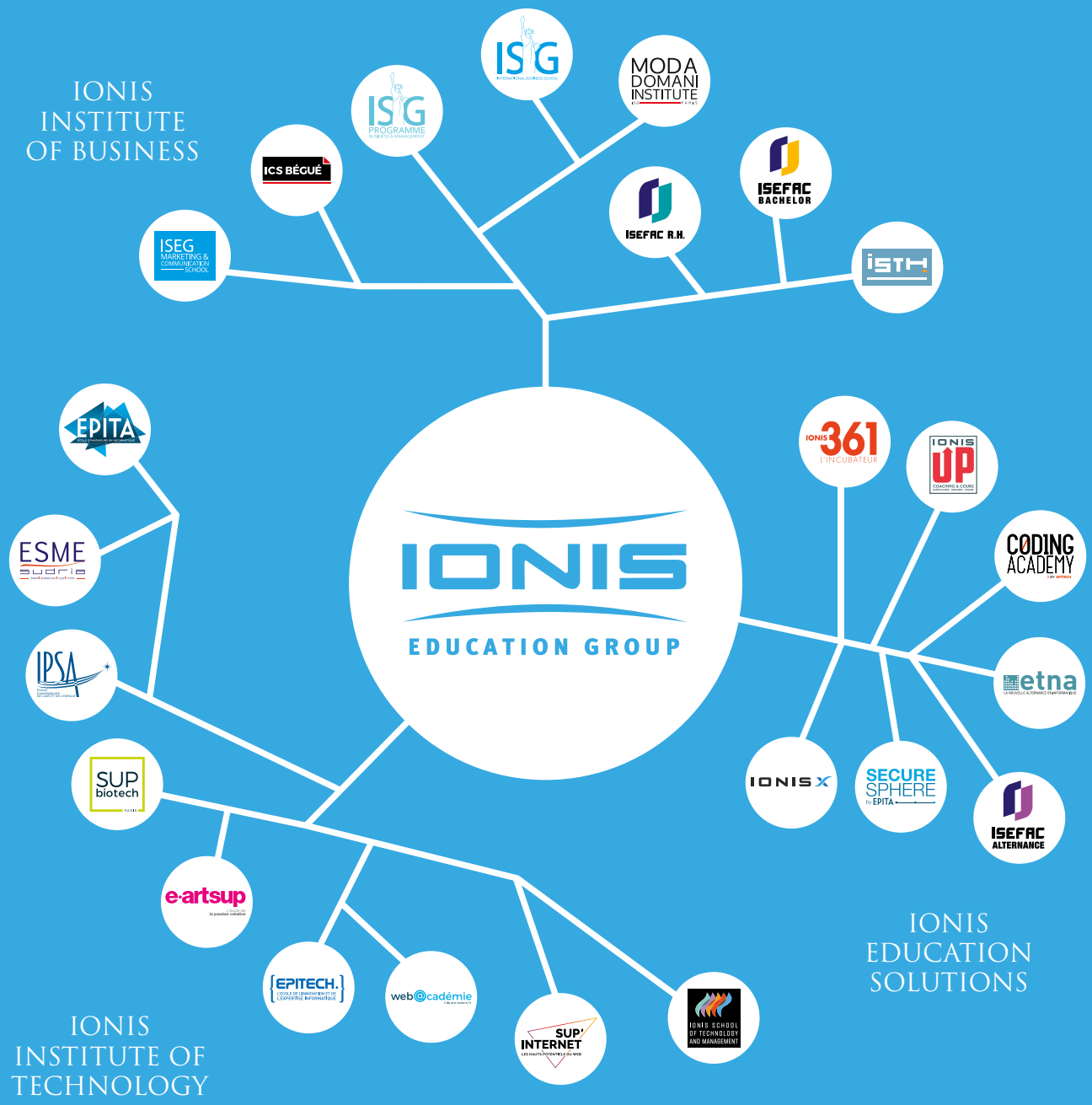
THE TRADE SHOWS AT WHICH WE ARE REPRESENTED

The school is represented at a large number of trade shows all over France. A list of these is available on the website **www.epitech.eu.**

PARENTS' ASSOCIATION

http://www.epe.epitech.eu

The School
of **Innovation**
and High Tech
Expertise



Created in 1980 by Marc Sellam, the IONIS Education Group is the first group of private, higher education in France. The 24 schools and entities of the Group bring together nearly 27,000 students and 70,000 alumni in the fields of business, marketing, communication, management, finance, information technology, digital, aerospace, energy, transport, biotechnology and innovation. The self-defined mission of the IONIS Group is to bring forth new business intelligence today and tomorrow. In 2017, the IONIS Group is expanding its borders with the creation of interdisciplinary urban campuses in foreign metropolises (Barcelona, Berlin, Brussels and Geneva). Strong international scope, attachment to innovation, entrepreneurial spirit, and veritable "culture of adaptability and change", these are the main values taught to the future alumni of the IONIS Group - key actors in tomorrow's economy.

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